## Report on Student Satisfaction Survey 2022-23

## Introduction and Objectives:

Shri Swami Vivekanand Shikshan Shanstha's Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj was established in 1965. The overall development of the urban and rural students is the motto of the institution. The Internal Quality Assurance Cell and Feedback Committee of the college have conducted a Student Satisfaction Survey regarding Teaching - Learning and Evaluation and overall institutional performance for the academic year 2022-23. It will help to upgrade the quality of Teaching-Learning and Evaluation and facilities provided by the institute. Receiving positive or negative feedback from these students is important as both are crucial for monitoring the quality assurance. Suggestions given by the students are contributing factors for smooth running of the institution. The present survey tries to capture students' responses about teaching- learning and other facilities in the institution in order to take necessary measures for quality enhancement.

## Methodology

By the end of academic year 2022-23, the link of Students Satisfaction Survey form (SSS) was made available on college website and WhatsApp group or respective classes. Students were notified to fill the questionnaire. The questionnaire including 21 questions was prepared as per the guidelines of NAAC. Filing of SSS is voluntary/ optional. For the academic year 2022-23, there were 1687 registered students at the college.Seven hundred and Twenty one (721) students responded to the survey, providing a response rate of $42.73 \%$ The analysis presented in this report is based on the responses of the 721 respondents to the survey.

## Respondent Profile

The respondent sample is broadly representative of the student population with respect to class and course. There are $11.1 \%$ from B.A.53.3 \% from B. Com., $30.8 \%$ from B.Sc. $2.2 \%$ from M.Com. $2.5 \%$ from M.Sc. respondents in the survey sample.

About Teaching -Learning Process: The satisfaction of the students in Teaching-Learning Process about syllabus covered in the class, preparation of teachers for the classes, communication of teacher, approach of teacher to best teaching.


1. How much of the syllabus was covered in the class? 721 responses

2. How well did the teachers prepare for the classes? 721 responses


Thoroughly

- Satisfactorily

Poorly

- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate?


Always effective
Sometimes effective

- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as 721 responses


Excellent

- Very good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers.

721 responses


Always fair
Usually fair
Sometimes unfair

- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you?


Every time
Usually

- Occasionally/Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students
721 responses

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
721 responses

9. The institution provides multiple opportunities to learn and grow.

Strongly agree
Agree
Neutral
Disagree
Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

721 responses

11. Your mentor does a necessary follow-up with an assigned task to you.

721 responses


- Every time
- Usually

Occasionally/Sometimes

- Rarely
- don't have a mentor

12. The teachers illustrate the concepts through examples and applications.


- Every time

Usually

- Occasionally/Sometimes
- Rarely
- Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

721 responses

14. Teachers are able to identify your weaknesses and help you to overcome them. 721 responses


- Every time
- Usually

Occasionally/Sometimes

- Rarely
- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
721 responses

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


To a great extent

- Moderate

Some what
Very little
Not at all
17. Teachers encourage you to participate in extracurricular activities.

721 responses

Strongly agree
Agree
Neutral
Disagree
Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
721 responses

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
721 responses

20. The overall quality of teaching-learning process in your institute is very good.

721 responses

21. Give three observations / suggestions to improve the overall teaching - learning experience in your institution.

Kindly refer the link for more details regarding responses

| Sr . No | Nature of Question | No.of Responses | No.of Responses | No.of Responses | No.of <br> Responses | No.of <br> Response s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | How much of the syllabus was covered in the class? | 85 to 100\% | 70 to $84 \%$ | 55 to 59 \% | 30 to 54\% | $\begin{gathered} \text { Below } \\ 30 \% \end{gathered}$ |
|  | Student Response | $\begin{gathered} 388 \\ 53.8 \% \end{gathered}$ | $\begin{gathered} 230 \\ 31.9 \% \end{gathered}$ | $\begin{gathered} 58 \\ 8.0 \% \end{gathered}$ | $\begin{gathered} 29 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 16 \\ 2.2 \% \end{gathered}$ |
| 2 | How well did the teachers prepare for the classes? | Thoroughly | Satisfactori ly | Poorly | Indifferentl y | Won't teach at all |
|  | Student <br> Response | $\begin{gathered} 183 \\ 25.4 \% \end{gathered}$ | $\begin{gathered} 405 \\ 56.3 \% \end{gathered}$ | $\begin{gathered} 88 \\ 12.2 \% \end{gathered}$ | $\begin{gathered} 22 \\ 3.1 \% \end{gathered}$ | $\begin{gathered} 22 \\ 3.1 \% \end{gathered}$ |
| 3 | How well were the teachers able to communic ate? | Always effective | Sometimes effective | Just satisfactoril y | Generally ineffective | Very poor communic ation |
|  | Student <br> Response | $\begin{gathered} 430 \\ 59.6 \% \end{gathered}$ | $\begin{gathered} 141 \\ 19.6 \% \end{gathered}$ | $\begin{gathered} 90 \\ 12.5 \% \end{gathered}$ | $\begin{gathered} 28 \\ 3.9 \% \end{gathered}$ | $\begin{gathered} 32 \\ 4.4 \% \end{gathered}$ |
| 4 | The teacher's | Excellent | Very good | Good | Fair | Poor |


|  | approach to teaching can best be described as |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student <br> Response | $\begin{gathered} 202 \\ 28.0 \% \end{gathered}$ | $\begin{gathered} 270 \\ 37.4 \% \end{gathered}$ | $\begin{gathered} 192 \\ 26.6 \% \end{gathered}$ | $\begin{gathered} 41 \\ 5.7 \% \end{gathered}$ | $\begin{gathered} 16 \\ 2.2 \% \end{gathered}$ |
| 5 | Fairness of the internal evaluation process by the teachers. | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair |
|  | Student <br> Response | $\begin{gathered} 358 \\ 49.7 \% \end{gathered}$ | $\begin{gathered} 237 \\ 32.9 \% \end{gathered}$ | $\begin{gathered} 87 \\ 12.1 \% \end{gathered}$ | $\begin{gathered} 17 \\ 2.4 \% \end{gathered}$ | $\begin{gathered} 22 \\ 3.1 \% \end{gathered}$ |
| 6 | Was your performan ce in assignme nts discussed with you? | Every time | Usually | Occasionall y/Sometim es | Rarely | Never |
|  | Student Response | $\begin{gathered} 434 \\ 60.2 \% \end{gathered}$ | $\begin{gathered} 143 \\ 19.8 \% \end{gathered}$ | $\begin{gathered} 82 \\ 11.4 \% \end{gathered}$ | $\begin{gathered} 36 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 26 \\ 3.6 \% \end{gathered}$ |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunit ies for students | Regularly | Often | Sometimes | Rarely | Never |
|  | Student | 364 | 109 | 155 | 55 | 38 |


|  | Response | 50.5\% | 15.1\% | 21.5\% | 7.6\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth | Significantly | Very well | Moderately | Marginally | Not at all |
|  | Student Response | $\begin{gathered} 199 \\ 27.6 \% \end{gathered}$ | $\begin{gathered} 341 \\ 47.3 \% \end{gathered}$ | $\begin{gathered} 131 \\ 18.2 \% \end{gathered}$ | $\begin{gathered} 28 \\ 3.9 \% \end{gathered}$ | $\begin{gathered} 22 \\ 3.1 \% \end{gathered}$ |
| 9 | The institution provides multiple opportunit ies to learn and grow. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|  | Student Response | $\begin{gathered} 212 \\ 29.4 \% \end{gathered}$ | $\begin{gathered} 331 \\ 45.9 \% \end{gathered}$ | $\begin{gathered} 126 \\ 17.5 \% \end{gathered}$ | $\begin{gathered} 40 \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 12 \\ 1.7 \% \end{gathered}$ |
| 10 | Teachers inform you about your expected competen cies, course outcomes and programm e outcomes. | Every time | Usually | Occasionall y/Sometim es | Rarely | Never |
|  | Student <br> Response | $\begin{gathered} 391 \\ 54.2 \% \end{gathered}$ | $\begin{gathered} 176 \\ 24.4 \% \end{gathered}$ | $\begin{gathered} 95 \\ 13.2 \% \end{gathered}$ | $\begin{gathered} 36 \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 23 \\ 3.2 \% \end{gathered}$ |
| 11 | Your | Every time | Usually | Occasionall | Rarely | don't have |


|  | mentor does a necessary follow-up with an assigned task to you. |  |  | y/Sometim es |  | a mentor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student <br> Response | $\begin{gathered} 355 \\ 49.2 \% \end{gathered}$ | $\begin{gathered} 206 \\ 28.6 \% \end{gathered}$ | $\begin{gathered} 96 \\ 13.3 \% \end{gathered}$ | $\begin{gathered} 41 \\ 5.7 \% \end{gathered}$ | $\begin{gathered} 23 \\ 3.2 \% \end{gathered}$ |
| 12 | The teachers illustrate the concepts through examples and applicatio ns. | Every time | Usually | Occasionall y/Sometim es | Rarely | Never |
|  | Student <br> Response | $\begin{gathered} 390 \\ 54.1 \% \end{gathered}$ | $\begin{gathered} 181 \\ 25.2 \% \end{gathered}$ | $\begin{gathered} 85 \\ 11.8 \% \end{gathered}$ | $\begin{gathered} 46 \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 18 \\ 2.5 \% \end{gathered}$ |
| 13 | The teachers identify your strengths and encourage you with providing right level of challenges | Fully | Reasonably | Partially | Slightly | Unable to |
|  | Student <br> Response | $\begin{gathered} 362 \\ 50.2 \% \end{gathered}$ | $\begin{gathered} 192 \\ 26.6 \% \end{gathered}$ | $\begin{gathered} 84 \\ 11.7 \% \end{gathered}$ | $\begin{gathered} 59 \\ 8.2 \% \end{gathered}$ | $\begin{gathered} 24 \\ 3.3 \% \end{gathered}$ |
| 14 | 14. <br> Teachers are able to identify | Every time | Usually | Occasionall y/Sometim es | Rarely | Never |


|  | your <br> weakness <br> es and <br> help you <br> to <br> overcome <br> them. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Student <br> Response | 350 |  |  |  |
| 15 | 15. The <br> institution <br> makes <br> effort to <br> engage <br> students <br> in the <br> monitorin <br> g, review <br> and <br> continuou <br> s quality <br> improvem <br> ent of the <br> teaching <br> learning <br> process. | Strongly | Agree | Neutral | Disagree |


|  | problem solving methodolo gies for enhancing learning experienc es. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student <br> Response | $\begin{gathered} 318 \\ 44.1 \% \end{gathered}$ | $\begin{gathered} 228 \\ 31.6 \% \end{gathered}$ | $\begin{gathered} 98 \\ 13.6 \% \end{gathered}$ | $\begin{gathered} 60 \\ 8.3 \% \end{gathered}$ | $\begin{gathered} 17 \\ 2.4 \% \end{gathered}$ |
| 17 | Teachers encourage you to participate in extracurric ular activities. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|  | Student <br> Response | $\begin{aligned} & 245 \\ & 34 \% \end{aligned}$ | $\begin{gathered} 326 \\ 45.2 \% \end{gathered}$ | $\begin{gathered} 104 \\ 14.4 \% \end{gathered}$ | $\begin{gathered} 32 \\ 4.4 \% \end{gathered}$ | $\begin{gathered} 14 \\ 1.9 \% \end{gathered}$ |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabi lity skills to make you ready for the world of work. | To a great extent | Moderate | Somewhat | Very little | Not at all |
|  | Student <br> Response | $\begin{gathered} 288 \\ 39.9 \% \end{gathered}$ | $\begin{gathered} 255 \\ 35.4 \% \end{gathered}$ | $\begin{gathered} 88 \\ 12.2 \% \end{gathered}$ | $\begin{gathered} 62 \\ 8.6 \% \end{gathered}$ | $\begin{gathered} 28 \\ 3.9 \% \end{gathered}$ |
| 19 | What percentag e of | Above 90\% | 70-89\% | 50-69\% | 30-49\% | $\begin{aligned} & \text { Below } \\ & 29 \% \end{aligned}$ |


|  | teachers use ICT tools such as LCD projector, Multimedi a, etc. while teaching. |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Student Response | $\begin{gathered} 154 \\ 21.4 \% \end{gathered}$ | $\begin{gathered} 221 \\ 30.7 \% \end{gathered}$ | $\begin{gathered} 137 \\ 19.0 \% \end{gathered}$ | $\begin{gathered} 89 \\ 12.3 \% \end{gathered}$ | $\begin{gathered} 120 \\ 16.6 \% \end{gathered}$ |
| 20 | The overall quality of teachinglearning process in your institute is very good. | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|  | Student <br> Response | $\begin{gathered} 239 \\ 33.1 \% \end{gathered}$ | $\begin{gathered} 297 \\ 41.2 \% \end{gathered}$ | $\begin{gathered} 144 \\ 20.0 \% \end{gathered}$ | $\begin{gathered} 29 \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 12 \\ 1.7 \% \end{gathered}$ |
| 21 | Give three observatio n / <br> suggestio ns to improve the overall teaching learning experienc e in your institution. |  |  |  |  |  |
| https://docs.google.com/spreadsheets/d/1MED6ZdIxtEnIEmi3W8Hq62rRBkomNjnu BvUj36U_z70/edit?resourcekey\#gid=1776222080 |  |  |  |  |  |  |

