



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार”

- शिक्षणमहर्षी डॉ. बापूजी साळुंखे.

Shri Swami Vivekanand Shikshan Sanstha Kolhapur

Shikshanmaharshi Dr. Bapuji Salunkhe

Mahavidyalaya, Miraj



Report on Student Satisfaction Survey 2021-22

Introduction and Objectives:

Shri Swami Vivekanand Shikshan Sanstha's Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj. was established in 1965 . The overall development of the urban and rural students is the motto of the institution. The Internal Quality Assurance Cell and Feedback Committee of the college have conducted a Student Satisfaction Survey regarding Teaching – Learning and Evaluation and overall institutional performance for the academic year 2021-22. It will help to upgrade the quality of Teaching-Learning and Evaluation and facilities provided by the institute. Receiving positive or negative feedback from these students is important as both are crucial for monitoring the quality assurance. Suggestions given by the students are contributing factors for smooth running of the institution. The present survey tries to capture students' responses about teaching-learning and other facilities in the institution in order to take necessary measures for quality enhancement.

Methodology

By the end of academic year 2021-22, the link of Students Satisfaction Survey form (SSS) was made available on college website and WhatsApp group or respective classes. Students were notified to fill the questionnaire. The questionnaire including 21 questions was prepared as per the guidelines of NAAC. Filing of SSS is voluntary/ optional. For the academic year 2021-22, there were 1939 registered students at the college. Four hundred and fifty one (451) students responded to the survey, providing a response rate of 23.31%. The analysis presented in this report is based on the responses of the 451 respondents to the survey.

Respondent Profile

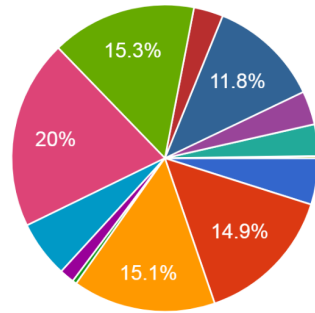
The respondent sample is broadly representative of the student population with respect to class and course. There are 32.2% from B.A., 45.6% from B. Com., 33.8 % from B.Sc., 0.4% from M.Com. 5.2 % from M.Sc. respondents in the survey sample.

About Teaching –Learning Process:

The satisfaction of the students in Teaching-Learning Process about syllabus covered in the class, preparation of teachers for the classes, communication of teacher, approach of teacher to best teaching.

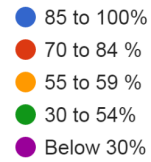
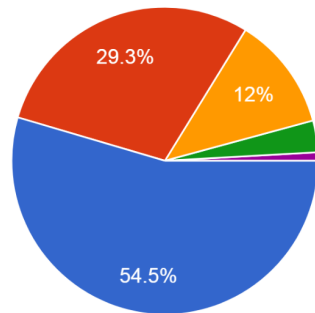
Class

451 responses



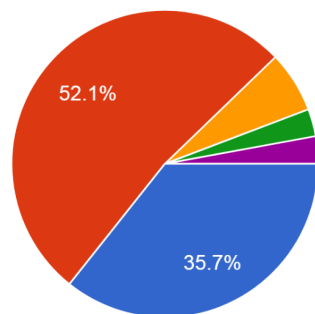
1. How much of the syllabus was covered in the class?

451 responses



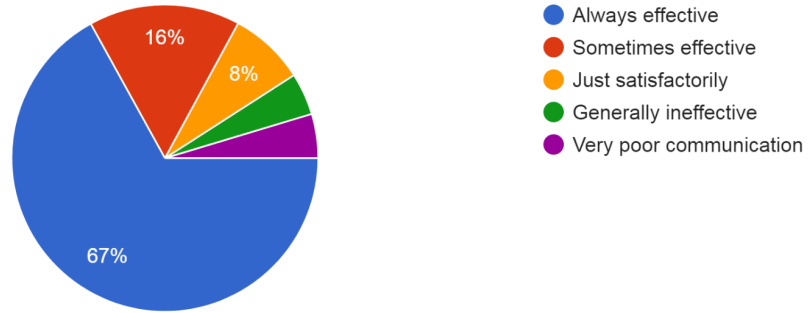
2. How well did the teachers prepare for the classes?

451 responses



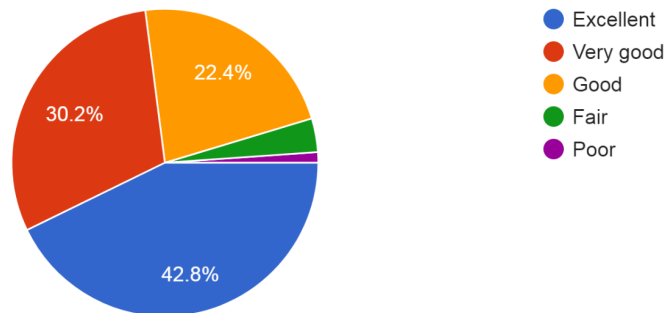
3. How well were the teachers able to communicate?

451 responses



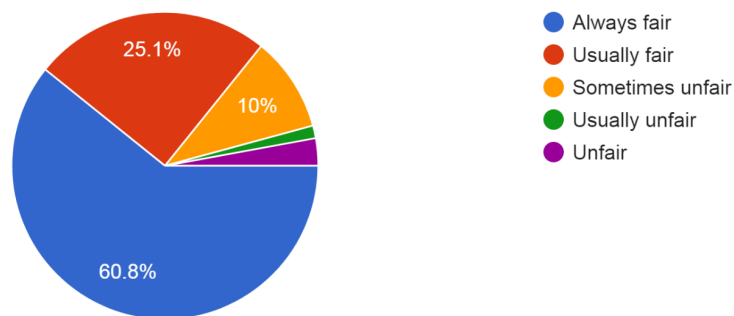
4. The teacher's approach to teaching can best be described as

451 responses



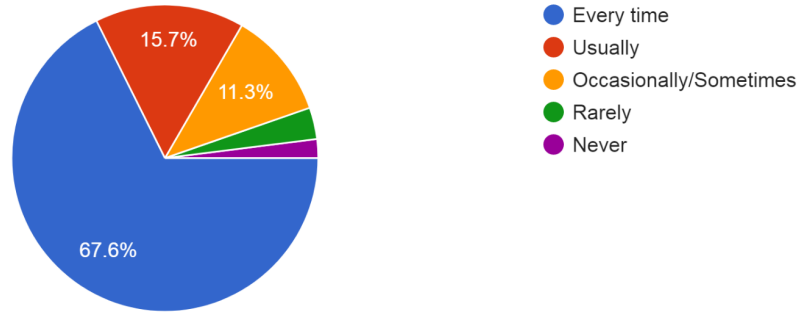
5. Fairness of the internal evaluation process by the teachers.

451 responses



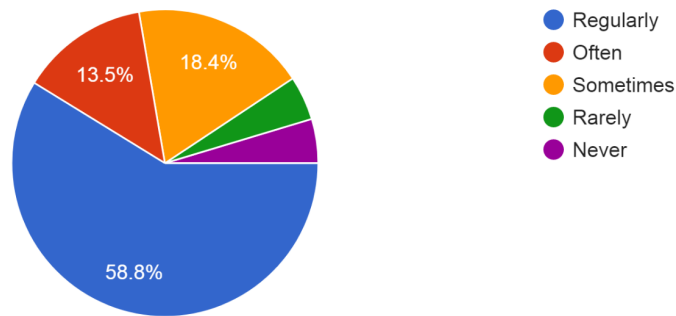
6. Was your performance in assignments discussed with you?

451 responses



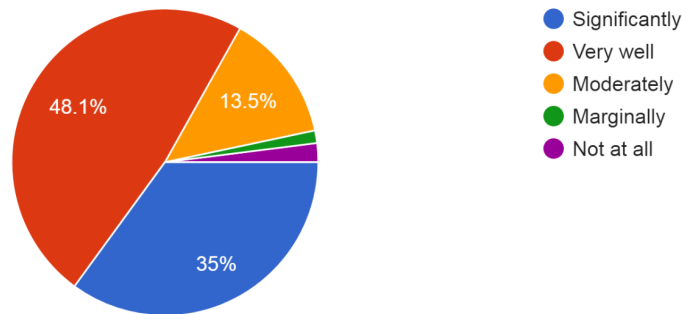
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

451 responses



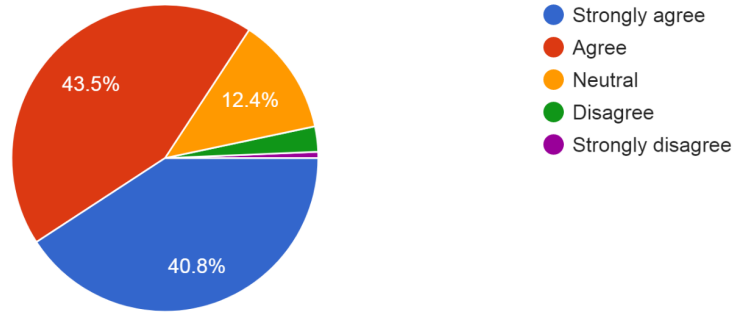
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

451 responses



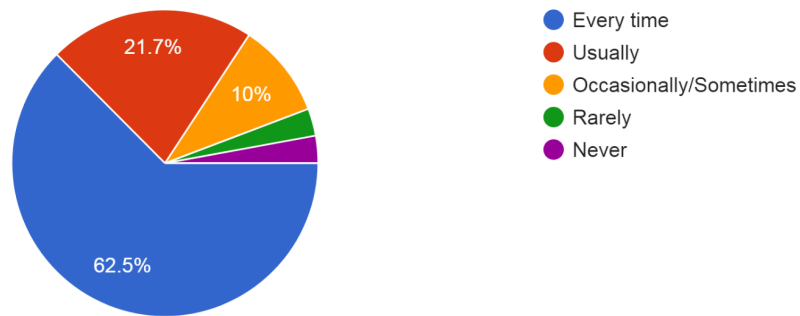
9. The institution provides multiple opportunities to learn and grow.

451 responses



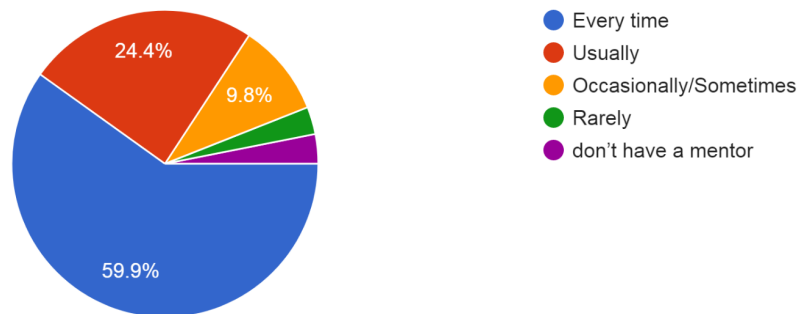
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

451 responses



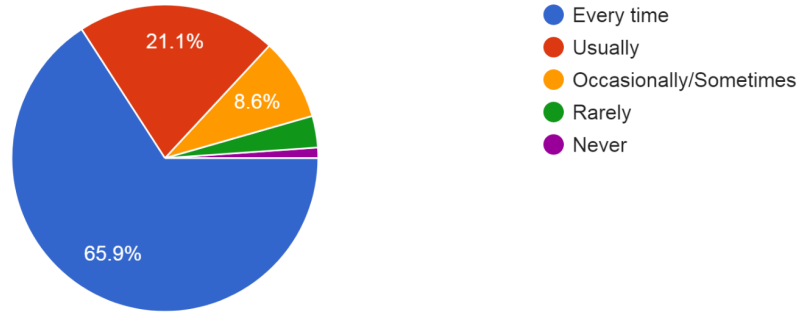
11. Your mentor does a necessary follow-up with an assigned task to you.

451 responses



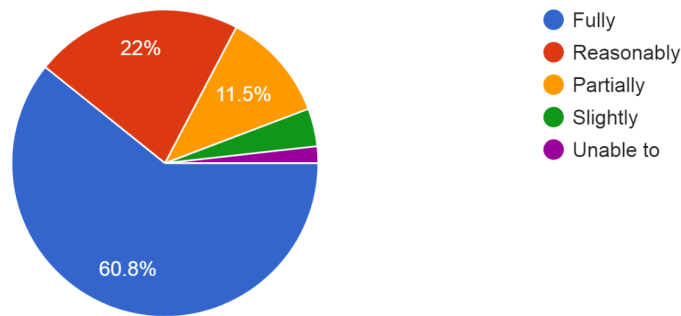
12. The teachers illustrate the concepts through examples and applications.

451 responses



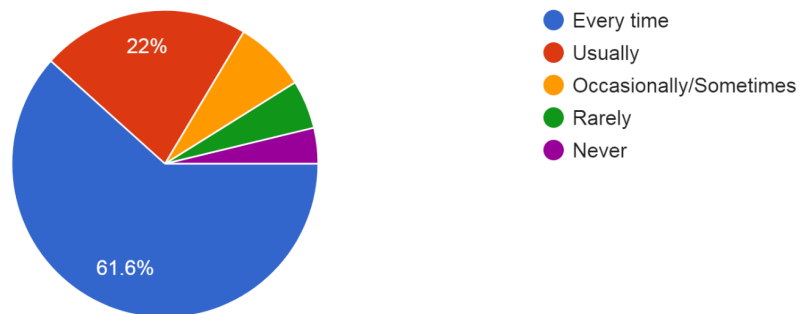
13. The teachers identify your strengths and encourage you with providing right level of challenges.

451 responses



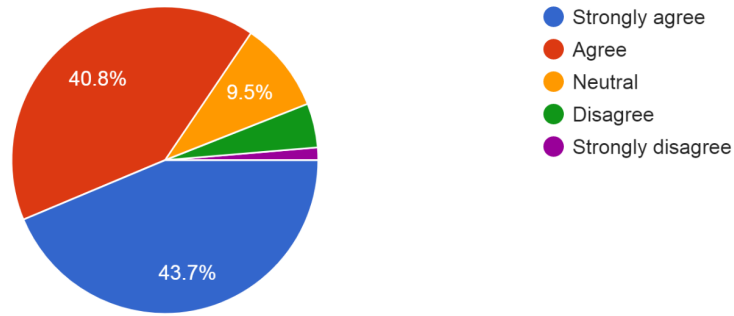
14. Teachers are able to identify your weaknesses and help you to overcome them.

451 responses



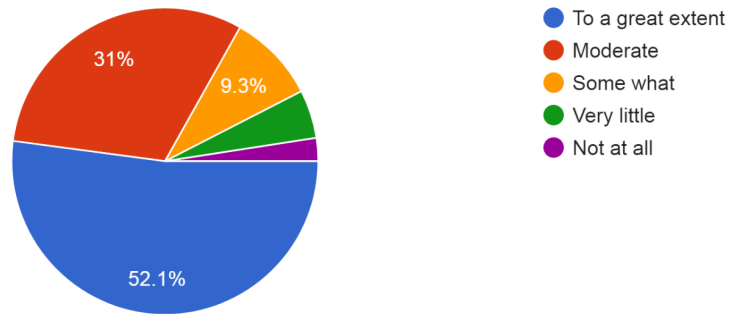
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

451 responses



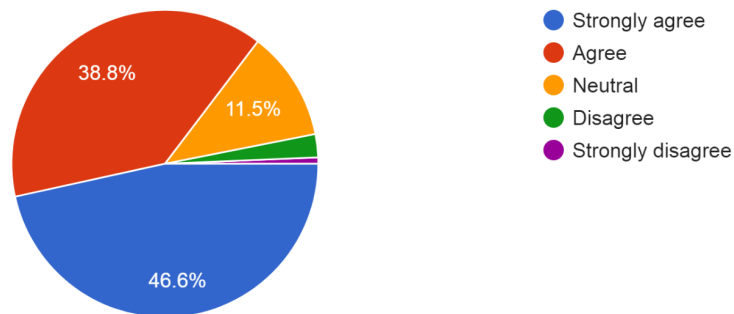
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

451 responses



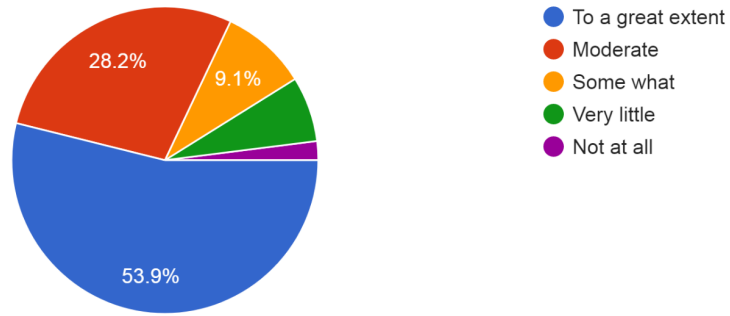
17. Teachers encourage you to participate in extracurricular activities.

451 responses



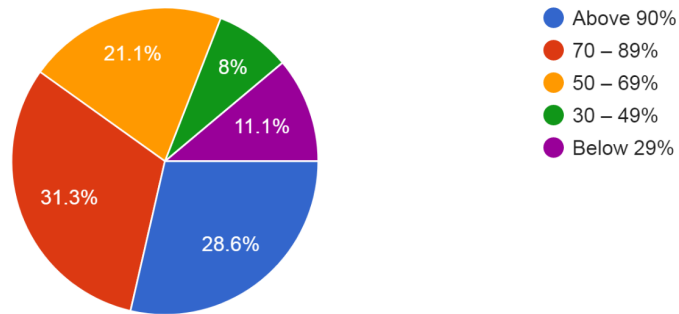
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

451 responses



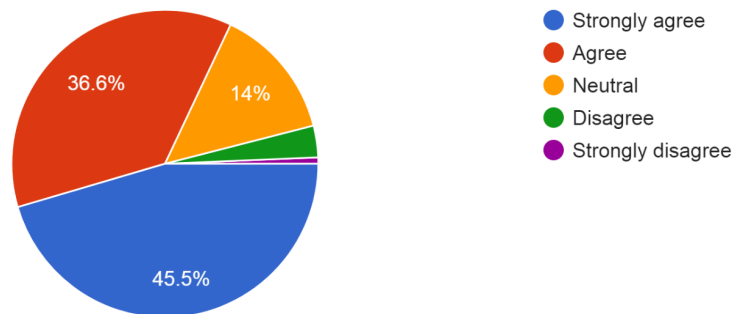
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

451 responses



20. The overall quality of teaching-learning process in your institute is very good.

451 responses



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

Kindly refer the link For more details regarding responses

<https://docs.google.com/spreadsheets/d/1dEhKfvmHIDU-m1MP5W60ePL-sfujM8eHLtubwVfuchQ/edit?usp=sharing>

 Students Satisfaction Survey 2021-22 (Responses)

Sr. No	Nature of Question	No.of Responses	No.of Responses	No.of Responses	No.of Responses	No.of Responses
1	How much of the syllabus was covered in the class?	85 to 100%	70 to 84 %	55 to 59 %	30 to 54%	Below 30%
	Student Response	247 54.6 %	132 29.2%	54 11.9%	15 3.3%	4 0.9%
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferentlly	Won't teach at all
	Student Response	161 35.6%	236 52.2%	29 6.4%	13 2.9%	13 2.9%
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	Student Response	303 67%	72 15.9%	36 8%	20 4.4%	21 4.6%
4	The teacher's approach	Excellent	Very good	Good	Fair	Poor

	to teaching can best be described as					
	Student Response	194 42.9%	136 30.1%	101 22.3%	16 3.5%	5 1.1%
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	Student Response	275 60.8%	113 25%	45 10%	6 1.3%	13 2.9%
6	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Student Response	306 67.7%	71 15.7%	51 11.3%	15 3.3%	9 2%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	Often	Sometimes	Rarely	Never
	Student Response	266 58.8%	61 13.5%	83 18.4%	21 4.6%	21 4.6%

8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Significantly	Very well	Moderately	Marginally	Not at all
	Student Response	158 35%	218 48.2%	61 13.5%	6 1.3%	9 2%
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student Response	185 40.9%	196 43.6%	56 12.4%	12 2.7%	3 0.7%
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Student Response	283 62.6%	98 21.7%	45 10%	15 2.9%	13 2.9%
11	Your mentor does a necessary	Every time	Usually	Occasionally/Sometimes	Rarely	don't have a mentor

	follow-up with an assigned task to you.					
	Student Response	271 60%	110 24.3%	44 9.7%	13 2.9%	14 3.1%
12	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	Student Response	298 65.9%	95 21%	39 8.6%	15 3.3%	5 1.1%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	Reasonably	Partially	Slightly	Unable to
	Student Response	275 60.8%	99 21.9%	52 11.5%	18 4%	8 1.8%
14	14. Teachers are able to identify your weaknesses and help you to	Every time	Usually	Occasionally/Sometimes	Rarely	Never

	overcome them.					
	Student Response	279 61.7%	99 21.9%	34 7.5%	23 5.1%	17 3.8%
15	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student Response	197 43.6%	185 40.9%	43 9.5%	21 4.6%	6 1.3%
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience	To a great extent	Moderate	Somewhat	Very little	Not at all

	es.					
	Student Response	236 52.2%	140 31%	42 9.3%	23 5.1%	11 2.4%
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student Response	211 46.7%	175 38.7%	52 11.5%	11 2.4%	3 0.7%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Somewhat	Very little	Not at all
	Student Response	244 54%	127 28.1%	41 9.1%	31 6.9%	9 2%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%

	teaching.					
	Student Response	130 28.8%	141 31.2%	95 21%	36 8%	50 11.1%
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	Student Response	205 45.4%	166 36.7%	63 13.9%	15 3.3%	3 0.7%
21	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.					

<https://docs.google.com/spreadsheets/d/1dEhKfvmHIDU-m1MP5W60ePL-sfujM8eHLtubwVfuchQ/edit?usp=sharing>