

NAAC Grade 'B++' (CGPA-1.89)

"ज्ञानं, विद्वान् अस्मिन् सुखं स्वस्वतः शिष्यान्वयन्" - शिक्षणमहर्षी डॉ. बापूजी साळुंखे
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

शिक्षणमहर्षी डॉ. बापूजी साळुंखे महाविद्यालय, मिराज
SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ
Tal. Miraj, Dist. Sangli (M.S.) 416 410

Govt. Sanction No. Education & Social Welfare Dept. Notification No. LKF 5765-U, Dated 27-08-1965
Affiliated to Shivaji University, Kolhapur
Jr. College App. No. - HSC/1976 - 18972 A (5 Y) Date - 7.5/1976 Jr. College Code No. - J.22.08.013 UDISE No. - 27351000519

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PROMOTER-FOUNDER Shikshaamaharshi Dr. Bapuji Salunkhe B.A.,B.T.,D.Lit.	PRESIDENT Hon. Chandrakant (Dada) Patil M.L.A.	CHAIRMAN Prin. Abhaykumar Salunkhe M.A.	SECRETARY Prin. Sou. Shubhangi M. Gawade M.Sc., B.Ed.
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PRINCIPAL
Dr. Anil N. Patil
M.Sc., Ph.D.

Ref. No.

1.4 Feedback System

1.4.1 Action Taken Reports on the feedback analysis

Sr. No.	Academic Year
1.	2018-2019
2.	2019-2020
3.	2020-2021
4.	2021-2022
5.	2022-2023


Dr. Sunil P. Kamble
IQAC Co-Ordinator
SMDBS College, Miraj




Dr. Anil Patil
Principal,
Shikshan Maharshi Dr. Bapuji Salunkhe College
MIRAJ, (Sangli)

"ज्ञान, विज्ञान आणि सुसंस्कारयांसाठी शिक्षणप्रसार"
- शिक्षणमहर्षी डॉ.बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur

**Shikshanmaharshi Dr.Bapuji Salunkhe College,
Miraj.**

Action taken report

2018-19

Sr. No.	Feedback/Suggestions	Action taken
1.	Develop Competitive exam center	College form a special committee for competitive exams.
2.	Clean ladies toilets and washrooms	In all toilets and washrooms cleanliness and hygiene maintained
3.	Question Bank	All year exam question paper are available in the central library and department also provide question bank to the students.
4.	Clean drinking water	RO purified water available for students.
5.	Internet Facility	Internet facility is available for students in library department.
6.	Canteen facility	Canteen available in college campus.




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Shri Swami Vivekanand Shikshan Sanstha Kolhapur
Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj.

Action taken report
2019-20

Sr. No.	Feedback/Suggestions	Action taken
1.	Carrier guidance	College form a special committee for competitive exams and placements.
2.	Extra lectures	As per the student requirement extra lectures and guest lectures for special subjects organised.
3.	Subject Interest	Apart from traditional subjects college offered self-funded certificate courses to develop interest and soft skills in students.
4.	Evaluation	Departments conduct various test for the timely evaluation of the students.
5.	Activities	Curricular and extra-curricular activities organised by the college for overall development of the students.




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**Shikshanmaharshi Dr.Bapuji Salunkhe College,
Miraj.**

Action taken report

2020-21

Sr. No.	Feedback/Suggestions	Action taken
1.	Competitive exam center/Study Material for competitive exams	College form a special committee for competitive Exams and arrange required references in the library.
2.	Maintenance of ladies toilets and washrooms	In all toilets and washrooms cleanliness and hygiene maintained.
3.	Question Bank	All year exam question paper are available in the central library and department also provide question bank to the students.
4.	Clean drinking water	RO purified water available for students.
5.	Internet Facility	Internet facility is available for students in library department.
6.	Canteen facility	Canteen available in college campus.




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Shri Swami Vivekanand Shikshan Sanstha Kolhapur

**Shikshanmaharshi Dr. Bapuji Salunkhe College,
Miraj.**

Action taken report

2021-22

Sr. No.	Feedback/Suggestions	Action taken
1.	Required Smart classrooms	College build new smart classrooms
2.	Extracurricular events	College organised extracurricular activities (VivekanandSaptah)
3.	Clean drinking water	RO purified water available for students.
4.	Internet Facility	Internet facility is available for students in library department.
5.	Study material	Apart from flourished library the e-content like PPT's, lecture videos and e-books available on departmental blogs.




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Shri Swami Vivekanand Shikshan Sanstha Kolhapur.

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj.

Action taken report

2022-23

Sr. No.	Feedback/Suggestions	Action taken
1.	Carrier guidance	College form a special committee for competitive exams and placements.
2.	Extra Lectures/Guest Lectures	As per the student requirement and interest extra lectures and guest lectures for special topics organised.
3.	Subject Interest	Apart from traditional subjects college offered self-funded certificate courses to develop interest and soft skills in students.
4.	Evaluation	Departments conduct various test for the timely evaluation of the students. Exam department prepare separate CIE calendar for continuous internal evaluation.
5.	Activities	Curricular and extra-curricular activities organised by the college for overall development of the students.

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Dr. Sunil P. Kamble
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NAAC Grade "B++" (CGPA: 1.88) "ज्ञान, विद्या जति सुमंस्तर योग्यो शिक्षणस्तर" - शिक्षणमहर्षी डॉ. बापूजी साळुंखे
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Feedback Analysis Report

2018-2019



Introduction

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj is renowned college in Miraj tahsil area affiliated to Shivaji University Kolhapur. College is mainly work for giving the quality based education to the students through the continuous efforts of curriculum implementation and overall growth of students through the curricular and extracurricular activities and success of efforts is mainly analysed by taking feedback from various stakeholders.

The college developed online feedback system from this academic year (2018-19) for collecting student's responses about curriculum and college on regular basis. Feedback from parent and alumni is taken in consideration.

Each feedback form having various questioner focusing on curriculum, faculty, library, administration, infrastructure, laboratory, sports, career oriented courses, cultural activities, Support services, canteen facility, internet facility, ICT enabled teaching, toilet/washroom, hygiene, reading room, drinking water facility, online education sources, placements etc.

Feedback is collected from the students and alumni through online mode. The method used for online data collection is by creating a Google form having questions based upon various parameters for students, parents and alumni related to curriculum, college etc. The links of Google forms are send to the What's App groups created by the all departments and data collected is then represent in tabular as well as graphical manner.



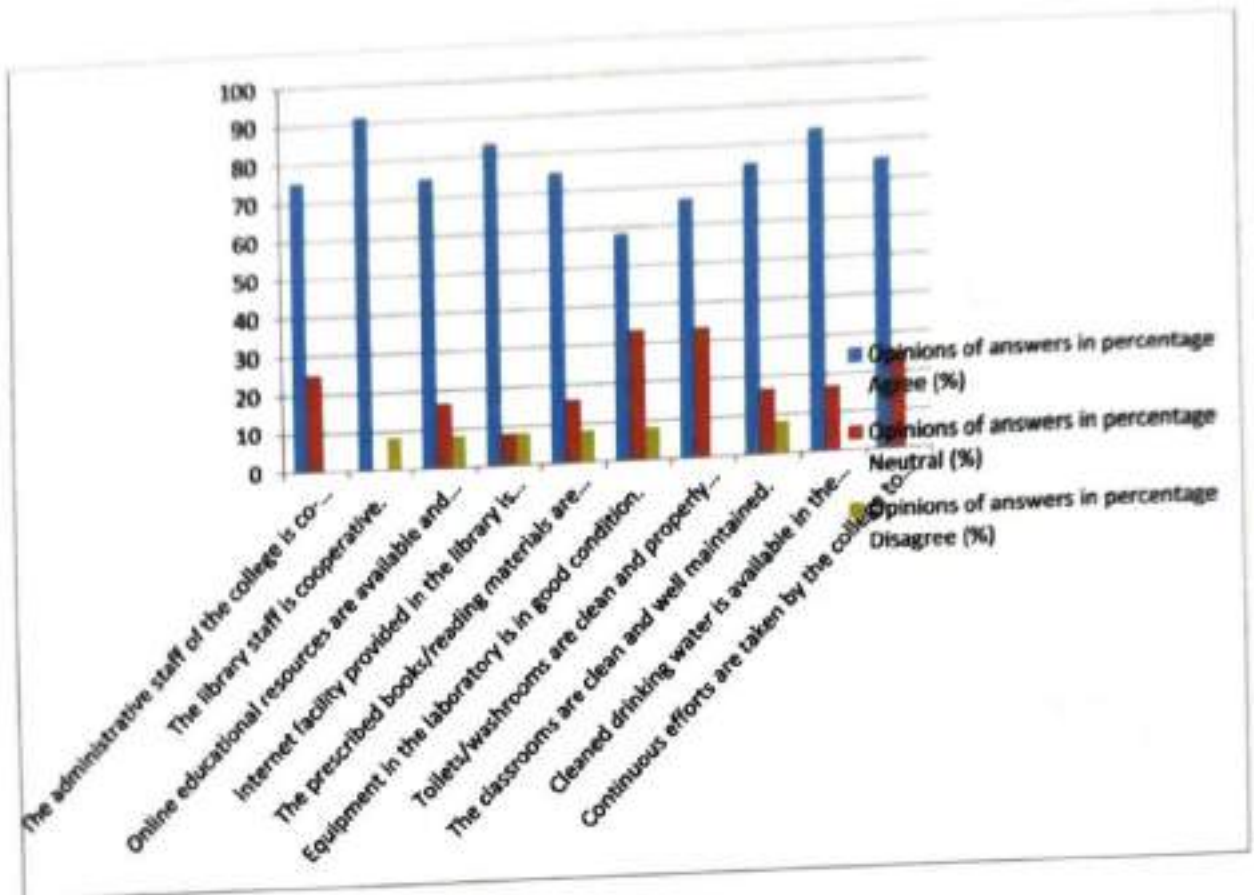
Students Feedback: Tabular and Graphical Analysis

The students are the primitive stakeholders of the institution. The data is collected once a year and mainly focuses on the institutional teaching- learning environment and the continuous efforts taken by the college to improve the teaching and learning.

Feedback from students related to College:

Sr. No.	Nature of question	Opinions of answers in percentage		
		Agree (%)	Neutral (%)	Disagree (%)
1.	The administrative staff of the college is co-operative and helpful.	75	25	-
2.	The library staff is cooperative.	91.66	-	8.33
3.	Online educational resources are available and accessible in the library.	75	16.66	8.33
4.	Internet facility provided in the library is satisfactory.	83.33	8.33	8.33
5.	The prescribed books/reading materials are available in the library.	75	16.33	8.33
6.	Equipment in the laboratory is in good condition.	58.33	33.33	8.33
7.	Toilets/washrooms are clean and properly maintained.	66.66	33.33	-
8.	The classrooms are clean and well maintained.	75	16.66	8.33
9.	Cleaned drinking water is available in the college campus.	83.33	16.66	-
10.	Continuous efforts are taken by the college to improve the quality of teaching.	75	25	-

Graphical Representation:



Graph:1 Graphical representation of Feedback from students about College

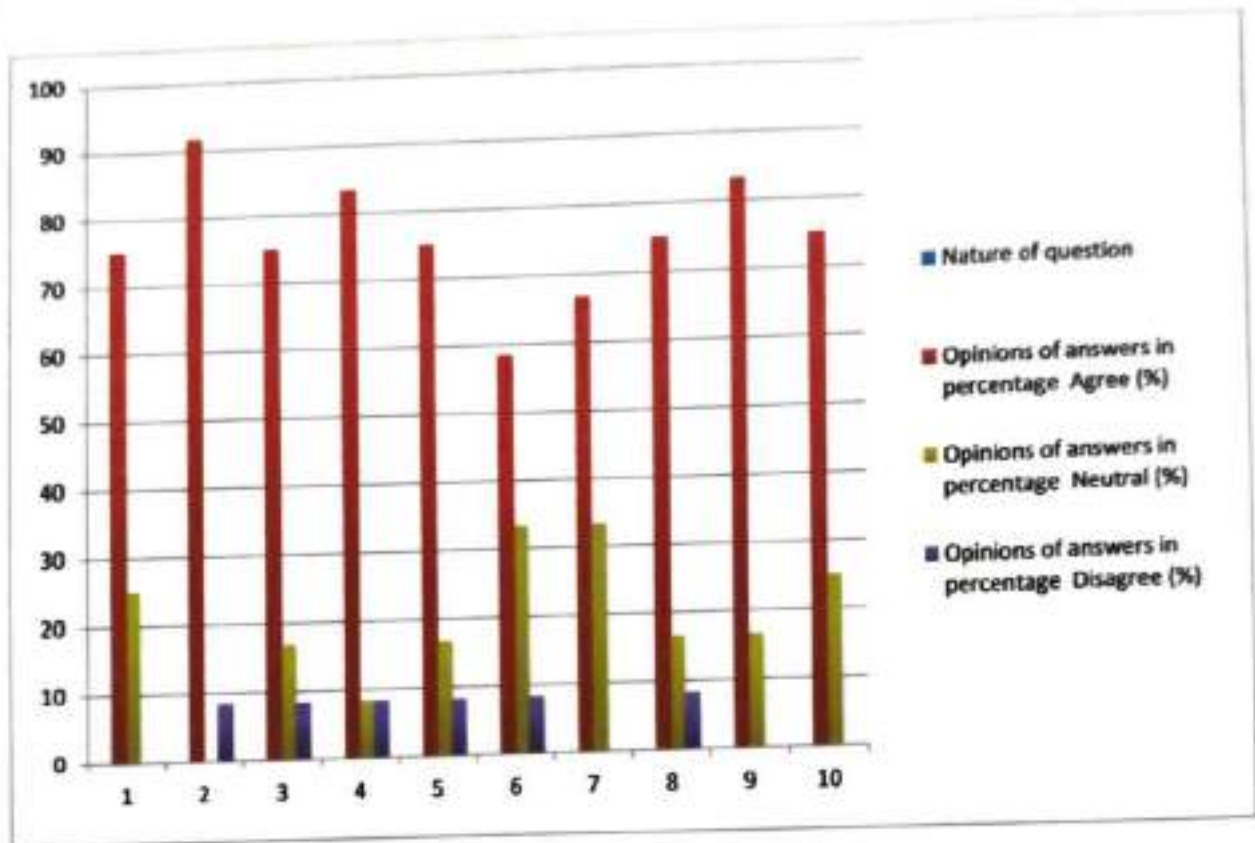


Feedback from students about teaching and curriculum:

Sr. No.	Nature of question	Opinions of answers in percentage (%)		
		Agree (%)	Neutral (%)	Disagree (%)
1	The courses studied by me are relevant and the contents are revised at reasonable intervals.	75	25	-
2	The entire syllabus is completed within time.	91.66	-	8.33
3	Modern teaching aids, power point presentations, web resources, multimedia, e-content etc. are used by most of the teachers while teaching.	75	16.66	8.33
4	The teachers provide the students opportunities to learn and grow.	83.33	8.33	8.33
5	The teachers give regular and timely feedback on the performance of the students.	75	16.66	8.33
6	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities	58.33	33.33	8.33
7	The teachers take efforts to enhance employability skills in the students.	66.66	33.33	-
8	The teachers encourage the students to participate in extracurricular, co-curricular activities and research projects.	75	16.66	8.33
9	The teachers encourage the students to use reference books, e-resources, e-journals etc.	83.33	16.66	-
10	The teachers take efforts to inculcate soft skills in the students	75	25	-



Graphical representation:



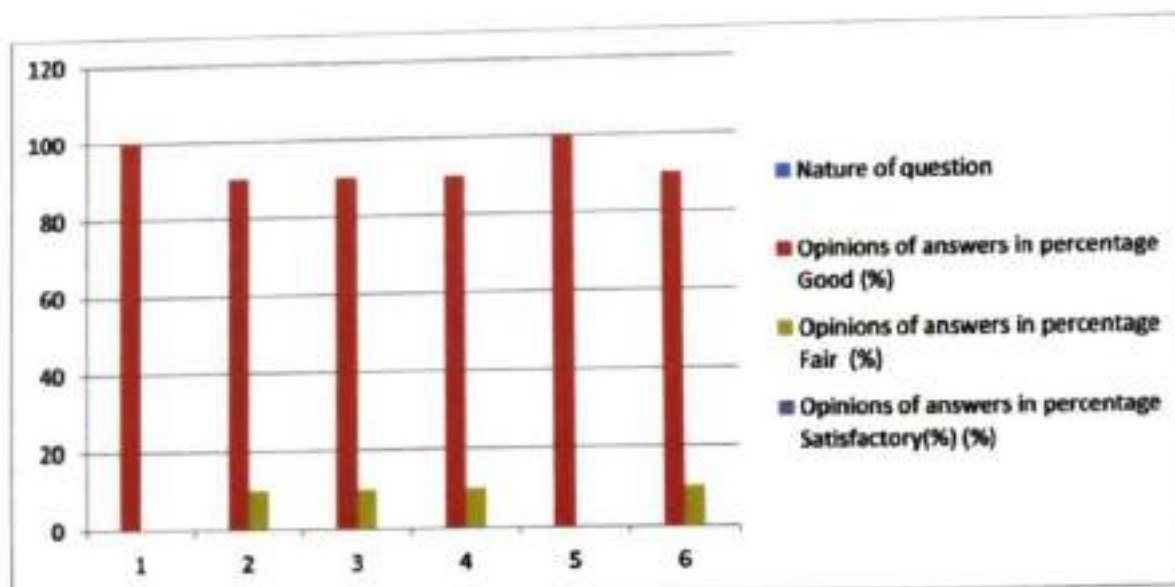
Graph2: Graphical representation of Feedback from students about teaching and curriculum:



Feedback from Alumni:

Sr. No.	Nature of question	Opinions of answers in percentage		
		Good (%)	Fair (%)	Satisfactory (%)
1.	How do you rate courses that you have learnt in the college in relation to your current job/occupation.	100	-	-
2.	Faculty	90	10	-
3.	Library	90	10	-
4.	Office staff	90	10	-
5.	Infrastructure and Lab facility	100	-	-
6.	Overall rating	90	10	-

Graphical representation:



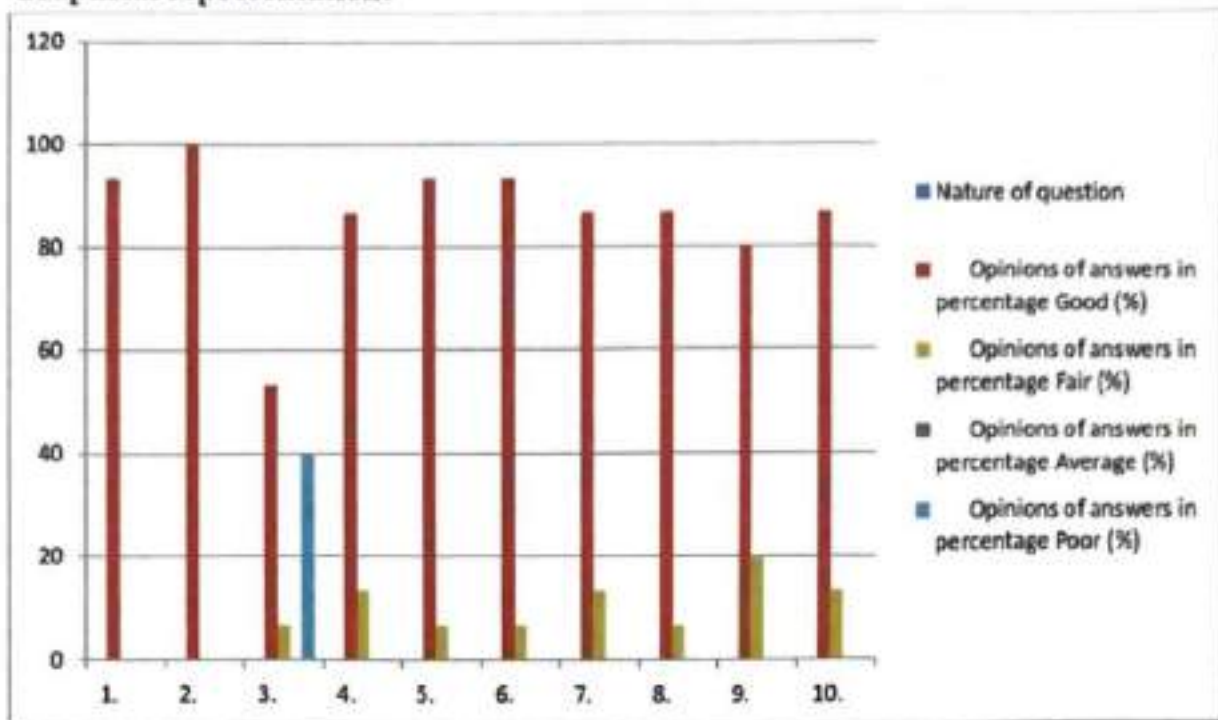
Graph3: Graphical representation of Feedback from Alumni



Feedback from Parents:

Sr. No.	Nature of question	Opinions of answers in percentage			
		Good (%)	Fair (%)	Average (%)	Poor (%)
1.	Infrastructure and lab facility	93.33	-	-	-
2.	Work culture observed by you and your child	100	-	-	-
3.	Canteen facility	53.33	6.66	-	40
4.	Sports and cultured activities	86.66	13.33	-	-
5.	Student counselling and guidance	93.33	6.66	-	-
6.	Use of information and technology in the college.	93.33	6.66	-	-
7.	Academic Discipline(i.e. timely conduct of lectures, practical's and related activities) observed by the college	86.66	13.33	-	-
8.	Evaluation and feedback mechanism	86.66	6.66	-	-
9.	Other facilities provided by the college	80	20	-	-
10.	Placement	86.66	13.33	-	-


Graphical representation:



Graph4: Graphical representation of Feedback from Parent

Summary/Conclusion:

The data received from the stakeholders is collected, analysed and presented in tabular as well as graphical manner. On the basis of analysis of data stakeholders is satisfied with the efforts regarding Infrastructure, Library, Laboratory, Faculty, Working Culture, etc. taken by College for the enrichment and growth of the students. The suggestions given by the students, parents and alumni are also take in consideration as they will helps for the betterment of student centric development and further possible actions will take by the College.


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FEEDBACK ANALYSIS REPORT

(2019 -2020)

Feedback mechanism:

Feedback mechanism is an essential and effective tool to know whether the College/Institution is delivering on imparting quality education. Hence, the college/institution made a policy decision to avail feedback from different stakeholders and to analyze the institutional performance.

The Internal Quality Assurance Cell (IQAC) under the guidance of Principal developed a feedback mechanism and an analysis framework. From 2018-2019 the institution developed online feedback form, and the link of feedback form is available on institution official website and at the same time the link is send to the students, through the different What's app group of various departments at the same time the link also is shared with the parents and alumni.

Each online feedback form i.e. Student, Parent and Alumni respectively contains 05 to 10 questions which mainly focuses on curriculum, faculty, library, infrastructure lab facility, sports, cultural activities, canteen facility, student counseling and guidance academic discipline, internet facility, toilets and washrooms, drinking water facility, online educational sources placements etc. The collected data is further present in the form of Tabular form and graphical representation on the basis of stakeholder's response and the report is submitted to the head of the institution.

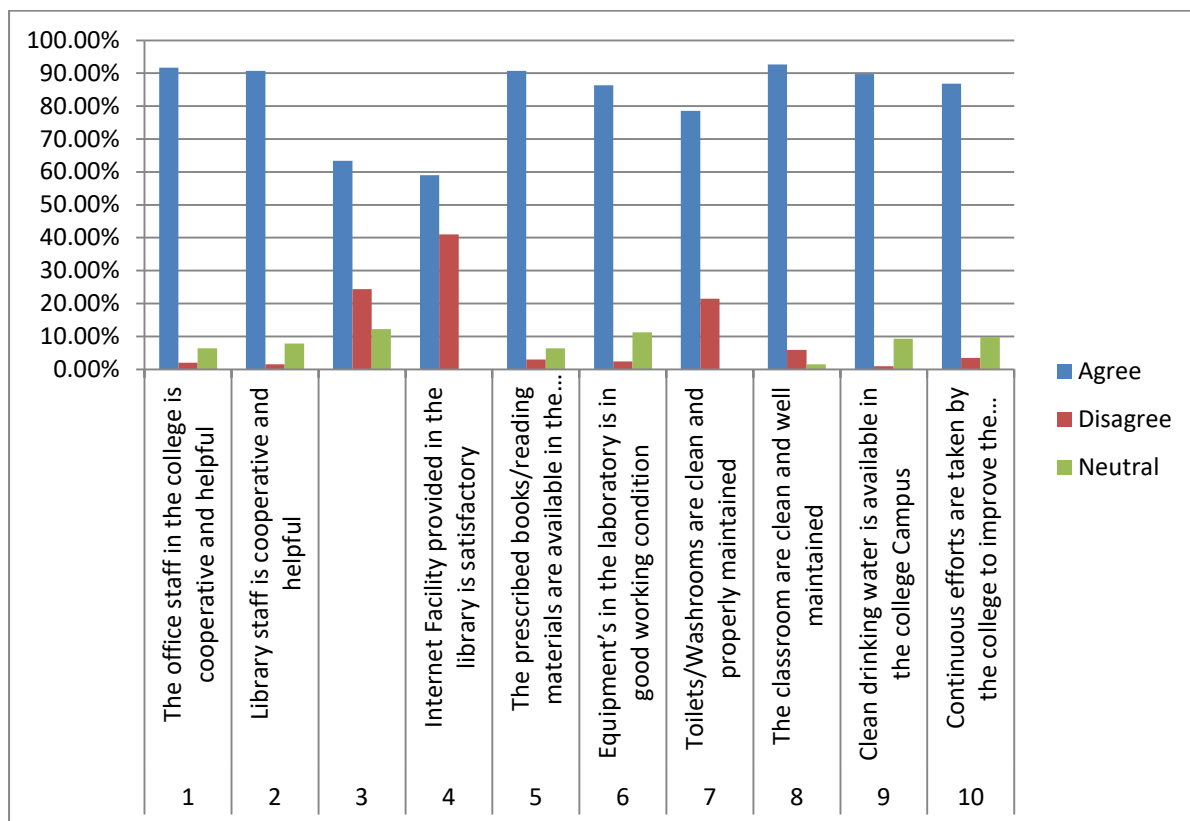
1. Students feedback:

The students are the primitive stakeholders of the institution. The data is collected once a year and mainly focuses on the institutional teaching- learning environment and the continuous efforts taken by the college to improve the teaching and learning.

A. Tabular Analysis

Q. No.	Nature of Question	Opinions of answer in numbers and Percentage		
		Agree	Disagree	Neutral
1.	The office staff in the college is cooperative and helpful	91.70%	1.95%	6.34%
2.	Library staff is cooperative and helpful	90.73%	1.46%	7.80%
3.	Online educational Resources are available and accessible in the library	63.41%	24.39%	12.19%
4.	Internet Facility provided in the library is satisfactory	59.02%	40.97%	00
5.	The prescribed books/reading materials are available in the library	90.73%	2.92%	6.34%
6.	Equipment's in the laboratory is in good working condition	86.34%	2.43%	11.21%
7.	Toilets/Washrooms are clean and properly maintained	78.53%	21.46%	00
8.	The classroom are clean and well maintained	92.68%	5.85%	1.46%
9.	Clean drinking water is available in the college Campus	89.75%	0.97%	9.26%
10.	Continuous efforts are taken by the college to improve the quality of teaching and learning	86.82%	3.41%	9.75%

B. Graphical Analysis



Graph: Graphical Representation of feedback from students

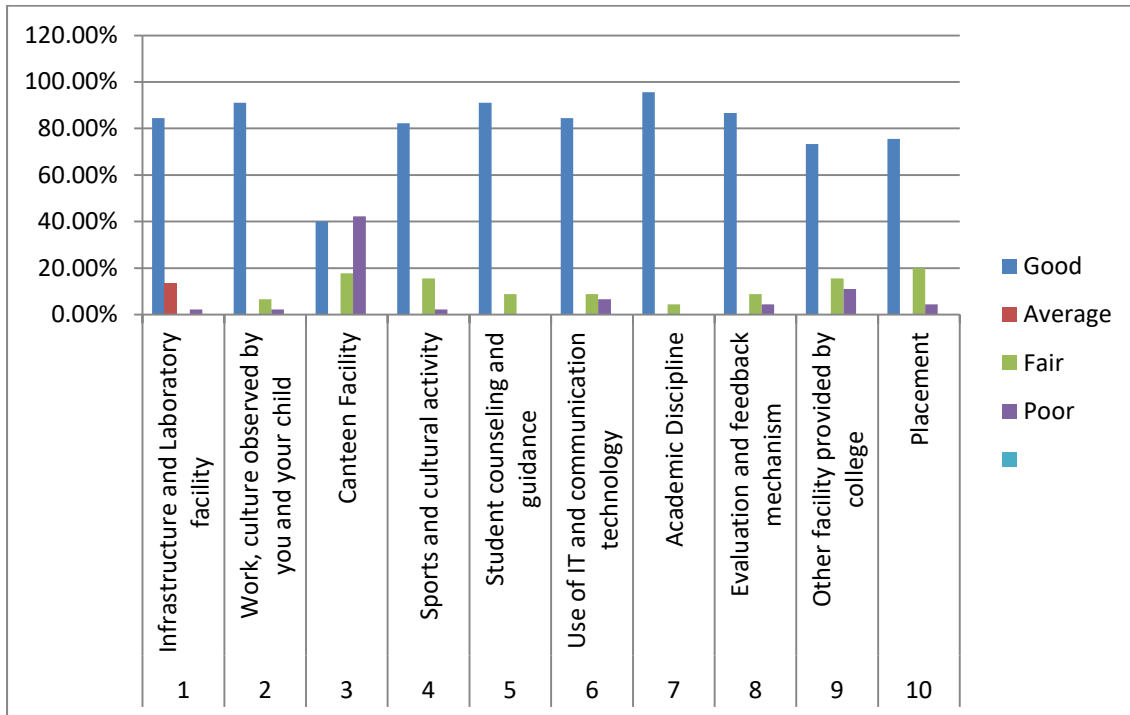
2. Feedback from Parent:

Parent's feedback towards the institutional performance and their overall satisfaction related to the progress of their child is very important for the institutional development. It mainly involves the facilities and academic discipline maintain by the institution.

A. Tabular Analysis

Q. No.	Nature of Question	Opinions of answer in Percentage			
		Good	Average	Fair	Poor
1.	Infrastructure and Laboratory facility	84.44%	13.33%	00	2.22%
2.	Work, culture observed by you and your child	91.11%	00	6.66%	2.22%
3.	Canteen Facility	40%	00	17.77%	42.22%
4.	Sports and cultural activity	82.22%	00	15.55%	2.22%
5.	Student counseling and guidance	91.11%	00	8.88%	00
6.	Use of IT and communication technology	84.44%	00	8.88%	6.66%
7.	Academic Discipline	95.55%	00	4.44%	00
8.	Evaluation and feedback mechanism	86.66%	00	8.88%	4.44%
9.	Other facility provided by college	73.33%	00	15.55%	11.11%
10.	Placement	75.55%	00	20%	4.44%

B. Graphical Analysis



Graph: Graphical representation of feedback from parent

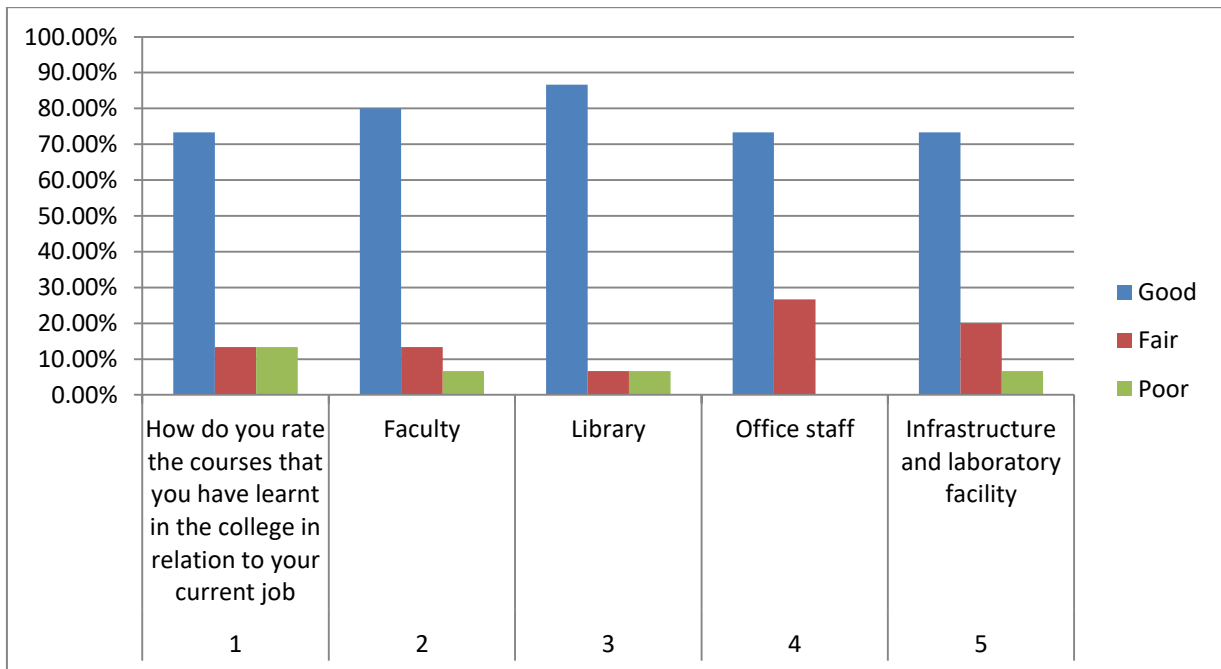
3. Feedback from Alumni:

The inputs from the alumni help the institution to bridge the gap between the academics and industry.

A. Tabular Analysis

Q. No.	Nature of Question	Opinion in percentage		
		Good	Fair	Poor
1.	How do you rate the courses that you have learnt in the college in relation to your current job	73.33%	13.33%	13.33%
2.	Faculty	80%	13.33%	6.66%
3.	Library	86.66%	6.66%	6.66%
4.	Office staff	73.33%	26.66%	00
5.	Infrastructure and laboratory facility	73.33%	20%	6.66%

B. Graphical Analysis



Summary:

The data collected from all the stakeholders is collected and analyzed presented in tabular as well as graphical manner. On the basis of analysis of data most of the stakeholder is satisfied with the efforts regarding Infrastructure, Library, Laboratory, Faculty, Working Culture, etc. taken by College for the enrichment and growth of the students. Some suggestions are also given by the students are also take in consideration and further possible actions will take by the College.




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Feedback Analysis Report

2020-2021

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Introduction

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj mainly focuses on giving the quality education to the students as Feedback is an essential effective tool to know whether the college has delivered a quality education.

The college developed a feedback system for collecting student's responses about curriculum and college on regular basis and especially institutions efforts during corona pandemic to deliver effective value education. Students are asked to rate on various parameters at a five-point scale and finally asked to give their comments or valued suggestions in regarding overall improvement.

Each feedback form having various questioner focusing on curriculum, faculty, library, administration, infrastructure, laboratory, sports, career-oriented courses, cultural activities, Support services, canteen facility, internet facility, ICT enabled teaching, toilet/washroom, hygiene, reading room, drinking water facility, online education sources, placements etc.

Feedback is collected from the students and alumni through online mode (Google form) and obtained data is further converted into tabular form and present in graphical format.

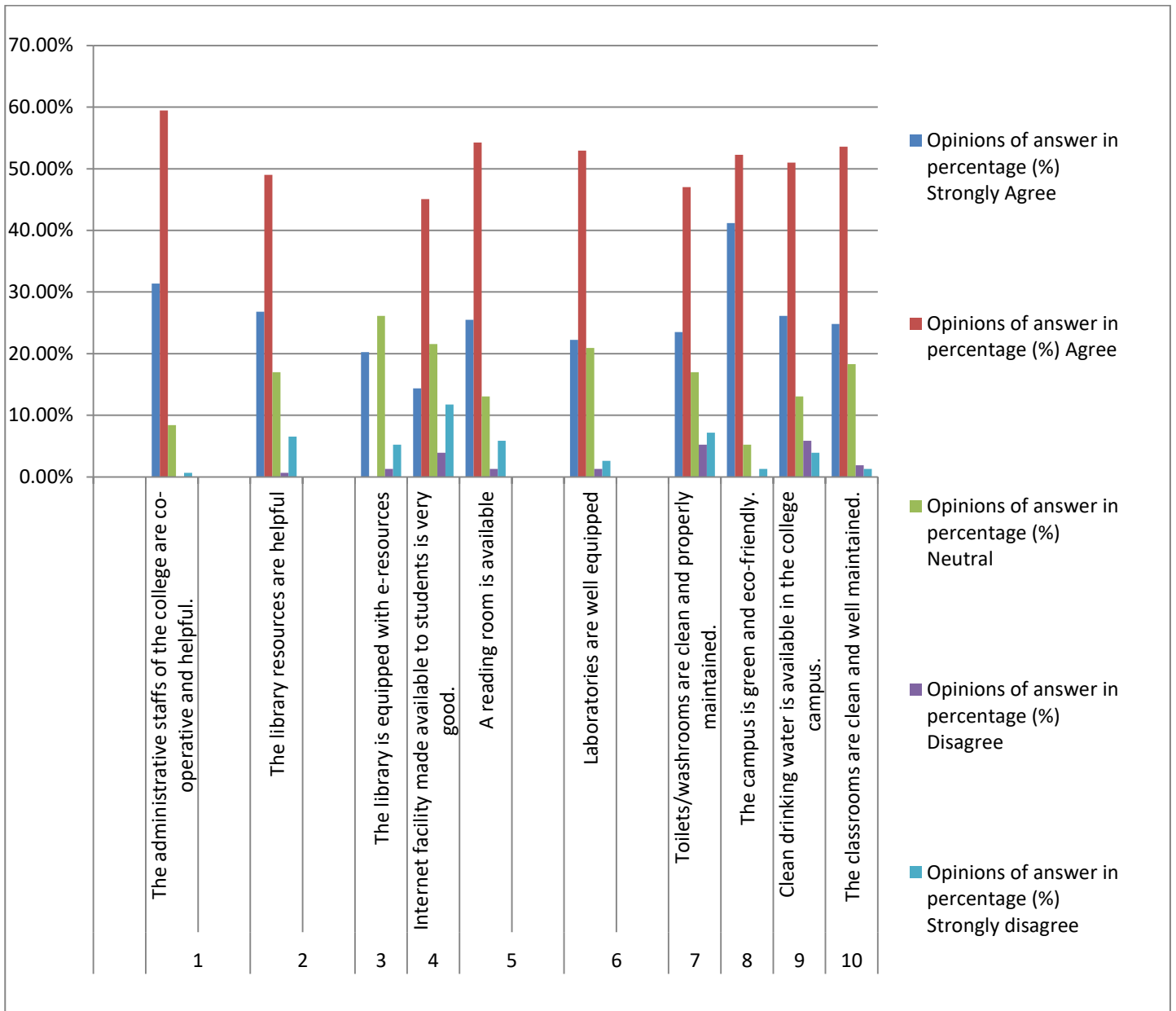
Feedback Analysis report is submitted to the head of the institution.

Feedback from students- related to college: Tabular Analysis

The student's responses are analysed and average is calculated and presented as given below.

Sr. No	Nature of question	Opinions of answer in percentage (%)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	The administrative staff of the college are co-operative and helpful.	31.37%	59.47%	8.4%	00	0.65%
2.	The library resources are helpful.	26.79%	49.01%	16.99%	0.65%	6.53%
3.	The library is equipped with e-resources.	20.26%	47.71%	26.14%	1.3%	5.22%
4.	Internet facility made available to students is very good.	14.37%	45.09%	21.56%	3.92%	11.76%
5.	A reading room is available.	25.49%	54.24%	13.07%	1.30%	5.88%
6.	Laboratories are well equipped.	22.22%	52.94%	20.91%	1.30%	2.6%
7.	Toilets/washrooms are clean and properly maintained.	23.52%	47.02%	16.99%	5.22%	7.18%
8.	The campus is green and eco-friendly.	41.17%	52.28%	5.22%	00	1.30%
9.	Clean drinking water is available in the college campus.	26.14%	50.98%	13.07%	5.88%	3.92%
10.	The classrooms are clean and well maintained.	24.83%	53.59%	18.30%	1.9%	1.30%
	Average percentage	25.61%	51.23%	13.97%	2.01%	4.63%

Feedback from students-related to college: Graphical Analysis

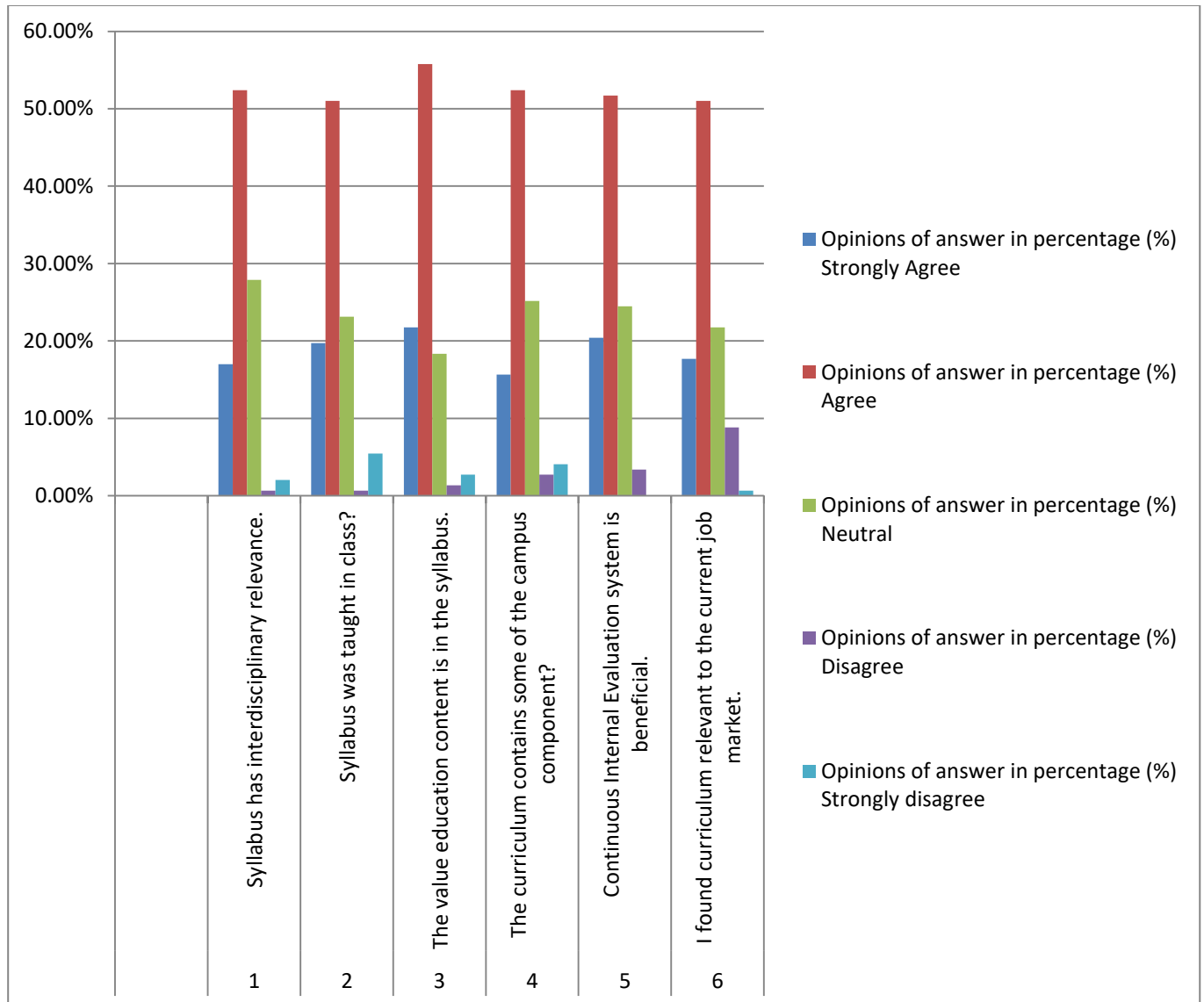


Feedback from students on curriculum: Tabular Analysis

The student's responses are analysed and average is calculated and presented as given below.

Sr. No.	Nature of question	Opinions of answer in percentage (%)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Syllabus has interdisciplinary relevance.	17.00%	52.38%	27.89%	0.68%	2.04%
2.	Syllabus was taught in class?	19.72%	51.02%	23.12%	0.68%	5.44%
3.	The value education content is in the syllabus.	21.76%	55.78%	18.36%	1.36%	2.72%
4.	The curriculum contains some of the campus component?	15.64%	52.38%	25.17%	2.72%	4.08%
5.	Continuous Internal Evaluation system is beneficial.	20.40%	51.70%	24.48%	3.40%	00
6.	I found curriculum relevant to the current job market.	17.68%	51.02%	21.76%	8.84%	0.68%
	Average percentage	18.70%	52.38%	26.26%	2.94%	2.49%

Feedback from students on curriculum: Graphical Analysis

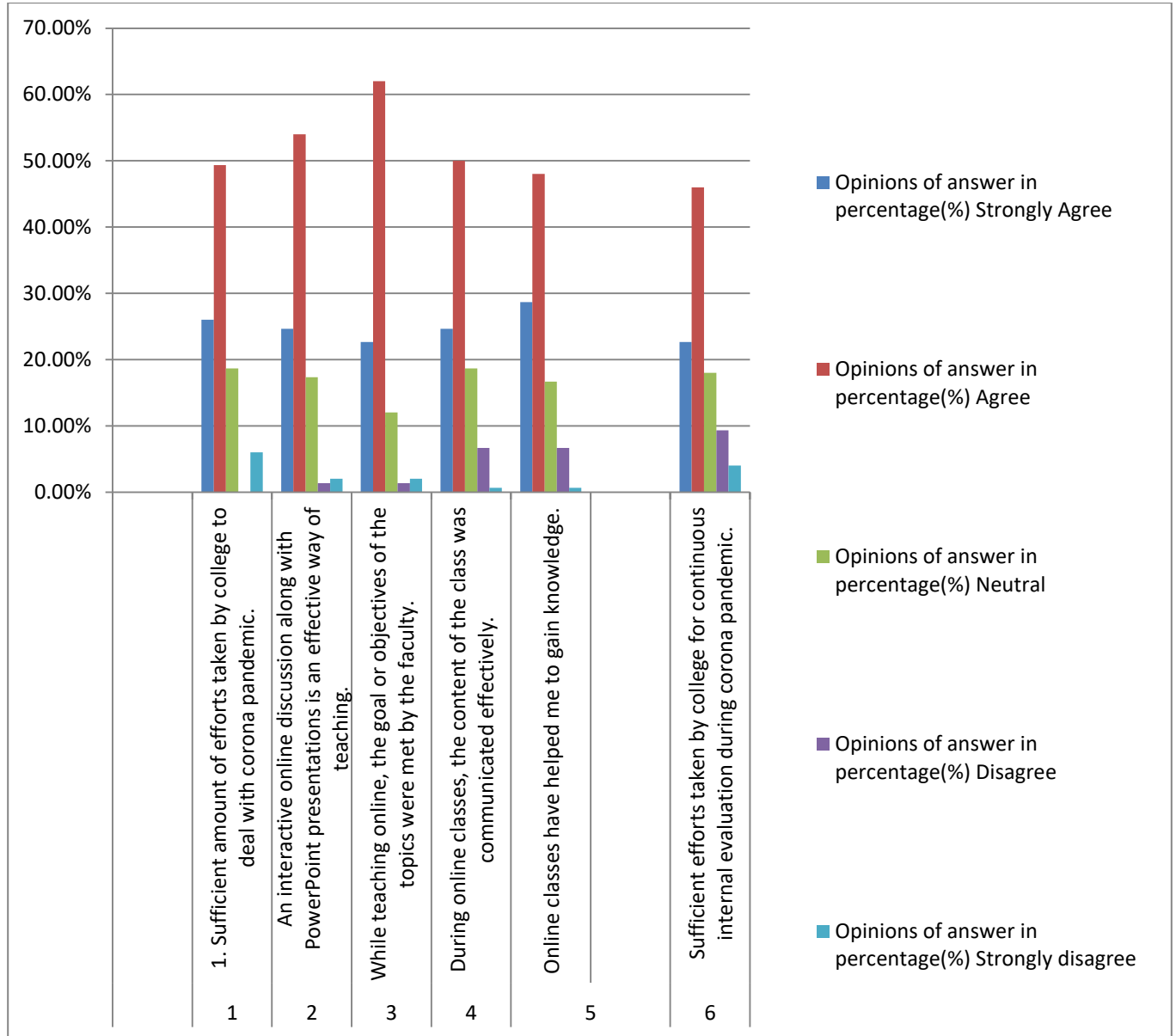


Feedback from students on Corona Pandemic: Tabular Analysis

The student's responses are analysed and average is calculated and presented as given below.

Sr. No.	Nature of question	Opinions of answer in percentage (%)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	1. Sufficient number of efforts taken by college to deal with corona pandemic.	26.00%	49.33%	18.66%	00	6.00%
2.	An interactive online discussion along with PowerPoint presentations is an effective way of teaching.	24.66%	54.00%	17.33%	1.33%	2.00%
3.	While teaching online, the goal or objectives of the topics were met by the faculty.	22.66%	62.00%	12.00%	1.33%	2.00%
4.	During online classes, the content of the class was communicated effectively.	24.66%	50.00%	18.66%	6.66%	0.66%
5.	Online classes have helped me to gain knowledge.	28.66%	48.00%	16.66%	6.66%	0.66%
6.	Sufficient efforts taken by college for continuous internal evaluation during corona pandemic.	22.66%	46.00%	18.00%	9.33%	4.00%
	Average percentage	24.88%	51.55%	16.88%	4.21%	2.55%

Feedback from students on Corona Pandemic: Graphical Analysis

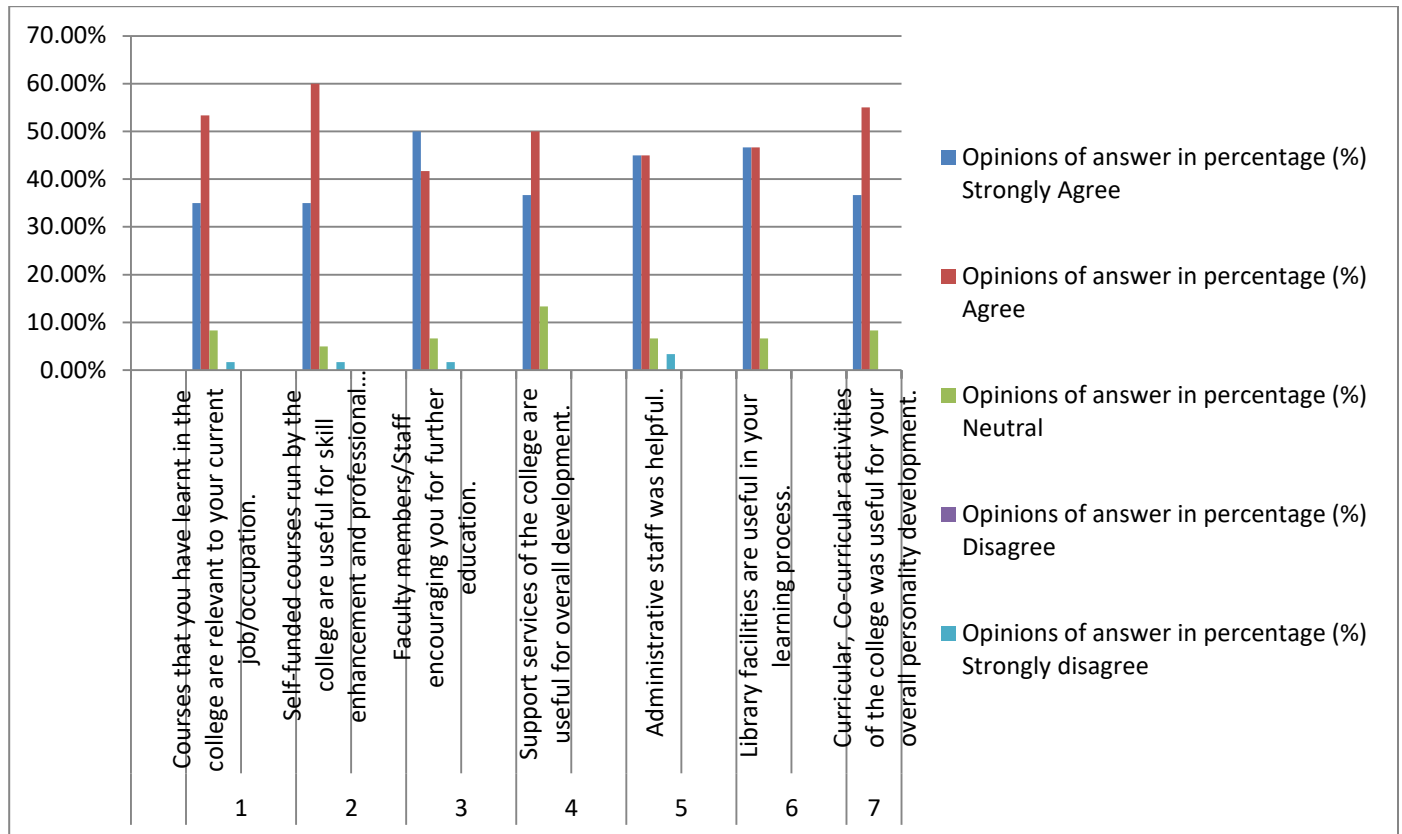


Feedback from Alumni: Tabular Analysis

The alumni responses are analysed and average is calculated and presented as given below.

Sr. No.	Nature of question	Opinions of answer in percentage (%)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1.	Courses that you have learnt in the college are relevant to your current job/occupation.	35.00%	53.33%	8.33%	00	1.66%
2.	Self-funded courses run by the college are useful for skill enhancement and professional growth.	35.00%	60.00%	5.00%	00	1.66%
3.	Faculty members/Staff encouraging you for further education.	50.00%	41.66%	6.66%	00	1.66%
4.	Support services of the college are useful for overall development.	36.66%	50.00%	13.33%	00	00
5.	Administrative staff was helpful.	45.00%	45.00%	6.66%	00	3.33%
6.	Library facilities are useful in your learning process.	46.66%	46.66%	6.66%	00	00
7.	Curricular, Co-curricular activities of the college was useful for your overall personality development.	36.66%	55.00%	8.33%	00	00
	Average percentage	40.71%	50.23%	6.66%	00	1.18%

Feedback from Alumni: Graphical Analysis



Conclusion:

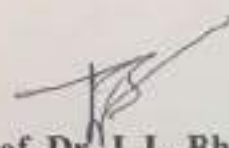
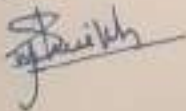
The tabular as well as graphical analysis shows:

- More than 75% students are satisfied with the facilities provided by the college like Classrooms, Laboratories, Internet facility, Clean drinking water, Library, Reading room, Washrooms, Canteen etc.
- More than 70% students are satisfied with the curriculum and its implementation.
- More than 75% students are satisfied with the efforts taken by college during corona pandemic to give quality education.
- More than 90% Alumni of the college agrees that our college plays a major influential part in their overall development and growth.

1. Smt. A.V. Potalwad



2. Mr. Nasir Shaikh



Prof. Dr. J. L. Bhosale

W/C Principal,

Shikshanmaharshi Dr. Bapuji Salunkhe
College, Miraj, (Dist. Sangli)

"ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार"
- शिक्षणमहर्षी डॉ. बापूजीसाळुंखे

Shri Swami Vivekanand Shikshan Sanstha Kolhapur

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj

Tal: Miraj. Dist.-Sangli (Maharashtra) Pin:416410.

(Govt. Sanction No-Education and Social Welfare Dept. Notification No. UKF 5765, Dated 27-081965)

(Permanently affiliated to Shivaji University, Kolhapur)

(NACC Accredited with CGPA of 2.89 on a seven point scale at B++Grade)

Website: www.smdbscmiraj.org

E. Mail Address: smdbscmiraj@rediffmail.com

Feedback Analysis Report

2021-2022

Index:

Sr. No.	Particulars	Page No.
1.	Introduction	3
2.	Feedback from students related to college	4-5
3.	Feedback from students on curriculum	6
5.	Feedback from alumni	7
6.	Conclusion	8

Feedback Mechanism:

Introduction

Shikshanmaharshi Dr. Bapuji Salunkhe College, Miraj is renowned college in Miraj tahsil area. College is mainly focusing on giving the quality education to the students and feedback is an essential effective tool to know whether the college has delivering a quality education.

The college developed online feedback system for collecting student's responses about curriculum and college on regular basis. Students are asked to rate on various parameters at a five point scale and finally asked to give their comments or valued suggestions in regarding overall improvement.

Each feedback form having various questioner focusing on curriculum, faculty, library, administration, infrastructure, laboratory, sports, career oriented courses, cultural activities, Support services, canteen facility, internet facility, ICT enabled teaching, toilet/washroom, hygiene, reading room, drinking water facility, online education sources, placements etc.

Feedback is collected from the students and alumni through online mode.

Google form links:

1. Student feedback link for curriculum: <https://forms.gle/Bfur5G5SUpkKoLyD6>
2. Student feedback link for curriculum: <https://forms.gle/fwCv6otxoDjJcqk9>
3. Feedback link for Alumni: <https://forms.gle/t3DRrJ5xFMZetoAQ8>

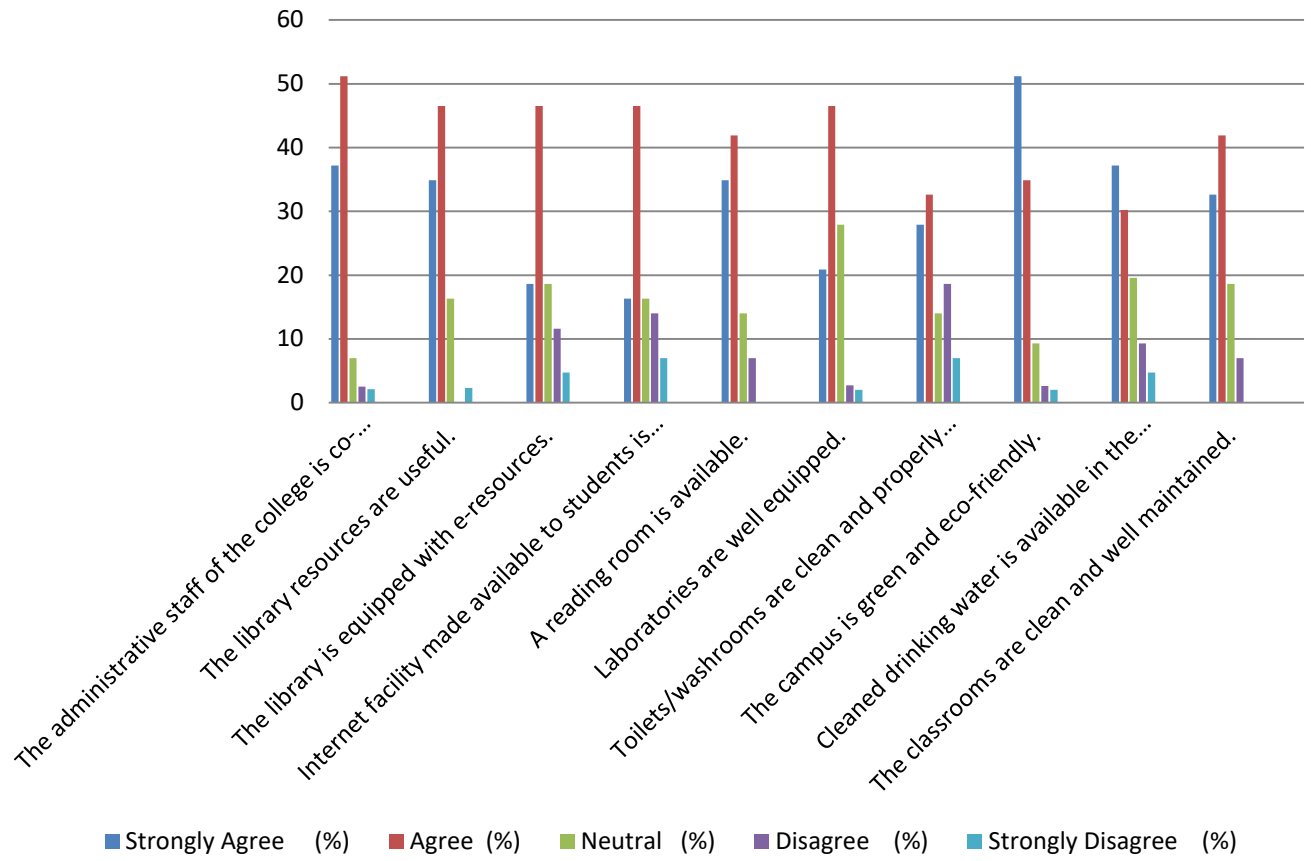
Students Feedback: Tabular and Graphical Analysis

The students are the primitive stakeholders of the institution. The data is collected once a year and mainly focuses on the institutional teaching- learning environment and the continuous efforts taken by the college to improve the teaching and learning

Feedback from students related to College:

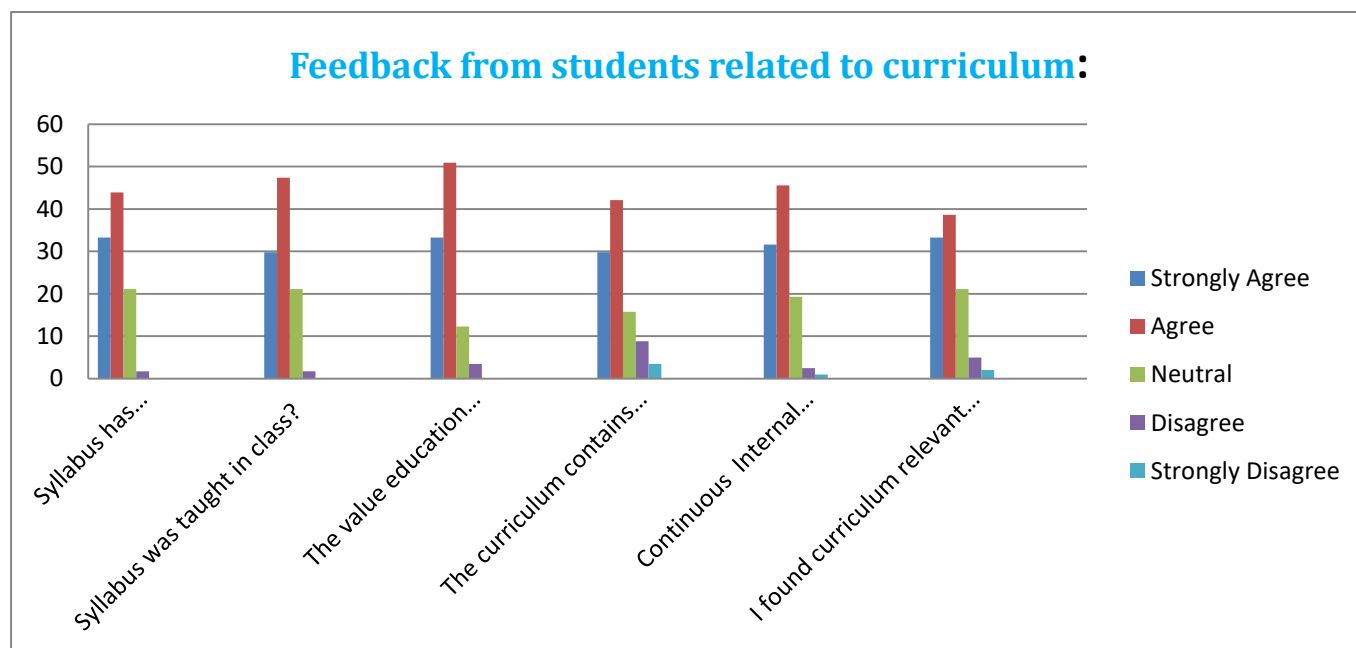
Sr. No.	Nature of question	Opinions of answers in percentage (%)				
		Strongly Agree(%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
1.	The administrative staff of the college is co-operative and helpful.	37.2%	51.2%	7%	2.5%	2.1%
2.	The library resources are useful.	34.9%	46.5%	16.3%	0	2.3%
3.	The library is equipped with e-resources.	18.6%	46.5	18.6%	11.6%	4.7%
4.	Internet facility made available to students is very good.	16.3%	46.5%	16.3%	14%	7%
5.	A reading room is available.	34.9%	41.9%	14%	7%	0
6.	Laboratories are well equipped.	20.9%	46.5%	27.9	2.7%	2%
7.	Toilets/washrooms are clean and properly maintained.	27.9%	32.6%	14%	18.6%	7%
8.	The campus is green and eco-friendly.	51.2%	34.9%	9.3%	2.6%	2%
9.	Cleaned drinking water is available in the college campus.	37.2%	30.2%	19.6%	9.3%	4.7%
10.	The classrooms are clean and well maintained.	32.6%	41.9%	18.6%	7%	0

Feedback from students related to College



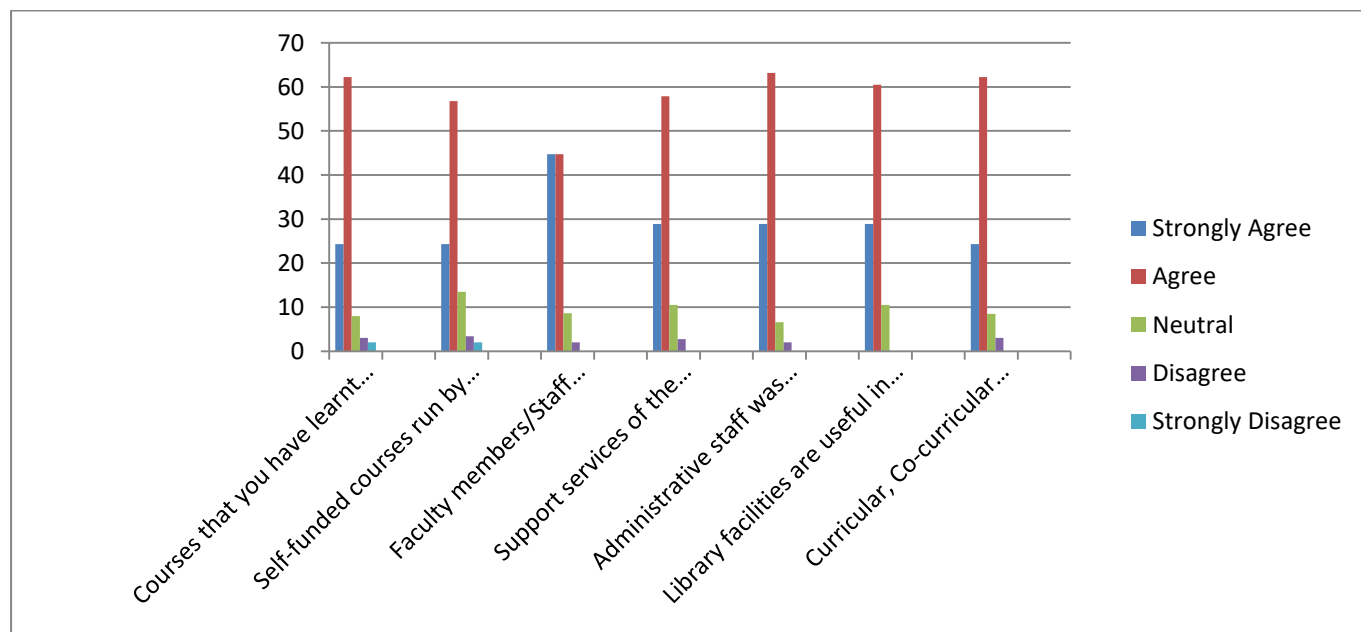
Feedback from students related to curriculum:

Sr. No.	Nature of question	Opinions of answers in percentage (%)				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Syllabus has interdisciplinary relevance.	33.3%	43.9%	21.1%	1.7%	0
2.	Syllabus was taught in class?	29.8%	47.4%	21.1%	1.7%	0
3.	The value education content is in the syllabus.	33.3%	50.9%	12.3%	3.5%	0
4.	The curriculum contains some of the campus component?	29.8%	42.1%	15.8%	8.8%	3.5%
5.	Continuous Internal Evaluation system is beneficial.	31.6%	45.6%	19.3%	2.5%	1%
6.	I found curriculum relevant to the current job market.	33.3%	38.6%	21.1%	5%	2%



Feedback from Alumni:

Sr. No.	Nature of question	Opinions of answers in percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	Courses that you have learnt in the college are relevant to your current job/occupation.	24.3%	62.2%	8%	3%	2%
12	Self-funded courses run by the college are useful for skill enhancement and professional growth.	24.3%	56.8%	13.5%	3.4%	2%
13	Faculty members/Staff encouraging you for further education.	44.7%	44.7%	8.6%	2%	0
14	Support services of the college are useful for overall development.	28.9%	57.9%	10.5%	2.7%	0
15	Administrative staff was helpful.	28.9%	63.2%	6.6%	2%	0
16	Library facilities are useful in your learning process.	28.9%	60.5%	10.5%	0	0
17	Curricular, Co-curricular activities of the college was useful for your overall personality development.	24.3%	62.2%	8.5%	3%	0



Summary/Conclusion:

The data collected from the stakeholders is collected, analysed and presented in tabular as well as graphical manner. On the basis of analysis of data stakeholders is satisfied with the efforts regarding Infrastructure, Library, Laboratory, Faculty, Working Culture, etc. taken by College for the enrichment and growth of the students. Some suggestions are also given by the students are also take in consideration and further possible actions will take by the College.




Dr. Sunil P. Kamble
IQAC Co-Ordinator
SMDBS College, Miraj


Principal,
Shikshan Maharshi Dr. Bapuji Salunke College,
MIRAJ, (Sangli)



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- शिक्षण महर्षी डॉ. बापूजी साकुंळे
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TAL: MIRAJ. DIST: SANGLI (MAHARASHTRA) PIN- 416410.

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FEEDBACK ANALYSIS REPORT

(2022 -2023)



Feedback mechanism:

Introduction:

Feedback analysis mechanism is one of the crucial tools to know whether the College is delivering quality education for the students. The Internal Quality Assurance Cell (IQAC) under the guidance of Principal developed a feedback mechanism and an analysis framework so as to ensure the fruitful outcomes of the efforts taken by the college. The institution developed online feedback form, and the link of feedback form is available on institution official website and at the same time the link is send to the students, through the different What's app group of various departments at the same time the link also is shared with the parents and alumni.

Each online feedback form i.e. Student, Parent and Alumni respectively contain questions which mainly focuses on curriculum, faculty, library, infrastructure lab facility, sports, cultural activities, canteen facility, student counseling and guidance academic discipline, internet facility, toilets and washrooms, drinking water facility, online educational sources placements etc. The collected data is further present in the Tabular form and graphical manner on the basis of stakeholder's response and the report is submitted to the head of the institution for the further actions.



1. Students feedback:

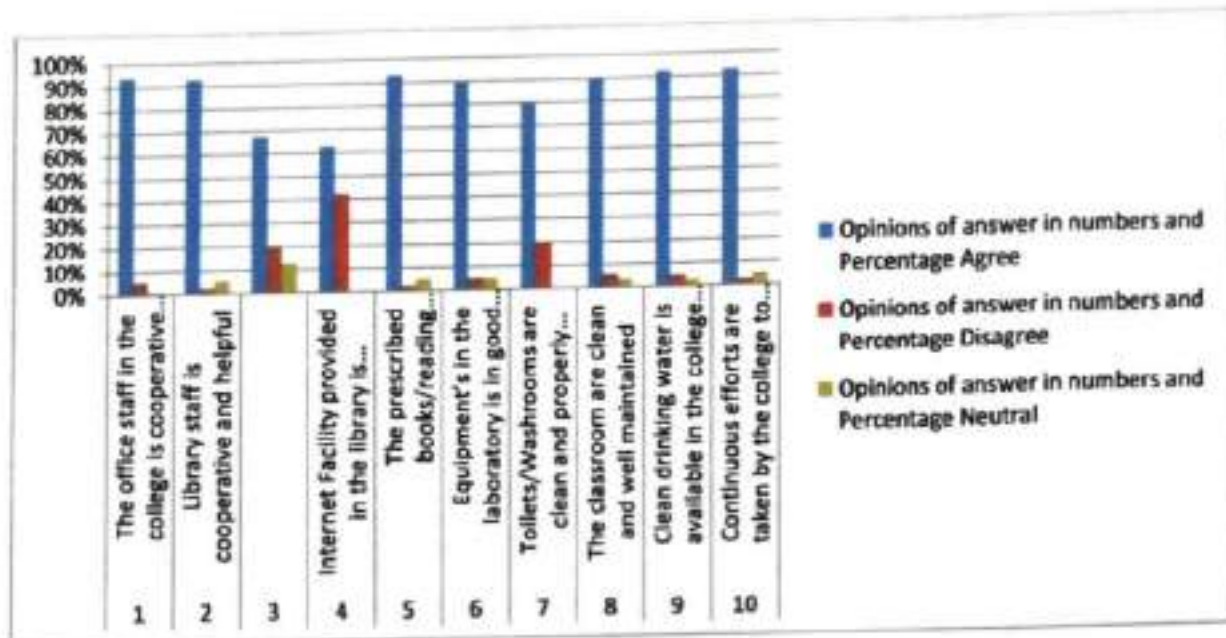
The students are the primitive stakeholders of the institution. The data is collected once a year and mainly focuses on the institutional teaching- learning environment and the continuous efforts taken by the college to improve the teaching and learning.

A. Tabular Analysis

Q. No.	Nature of Question	Opinions of answer in numbers and Percentage		
		Agree	Disagree	Neutral
1.	The office staff in the college is cooperative and helpful	94%	5%	1%
2.	Library staff is cooperative and helpful	93%	2%	5%
3.	Online educational Resources are available and accessible in the library	67.5%	20%	12.5%
4.	Internet Facility provided in the library is satisfactory	63%	42%	00
5.	The prescribed books/reading materials are available in the library	93%	2%	5%
6.	Equipment's in the laboratory is in good working condition	90%	5%	5%
7.	Toilets/Washrooms are clean and properly maintained	80%	20%	00
8.	The classroom are clean and well maintained	90%	6%	3.5%
9.	Clean drinking water is available in the college Campus	92.5%	5%	2.5%
10.	Continuous efforts are taken by the college to improve the quality of teaching and learning	92.5%	2.5%	5%



B. Graphical Analysis



Graph: Graphical representation of feedback from students



2. Feedback from Parent:

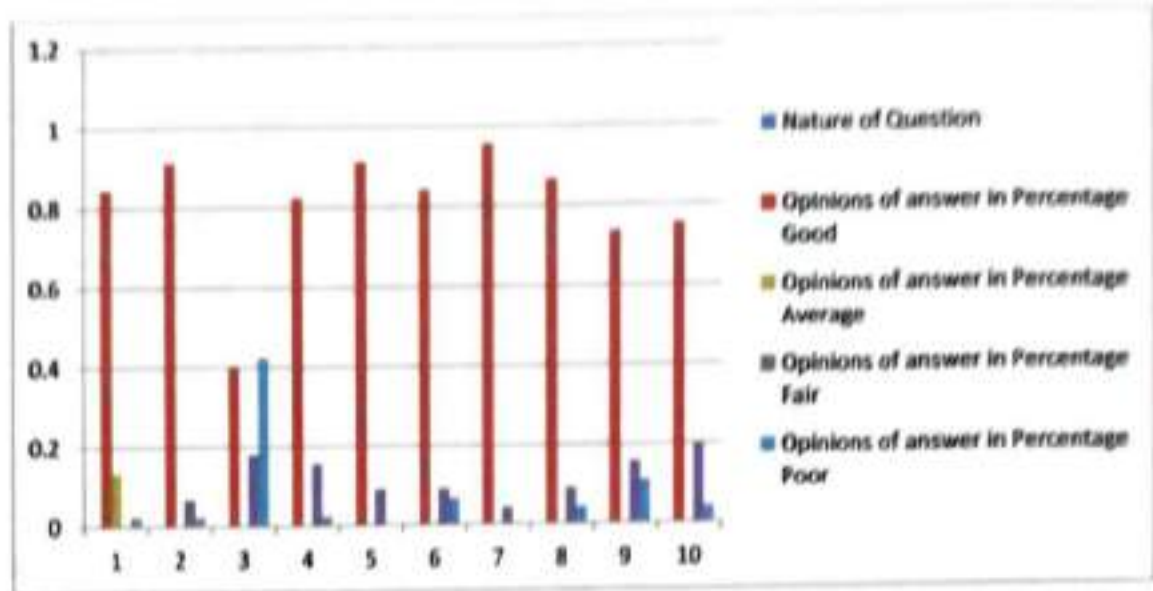
Parent's feedback towards the institutional performance and their overall satisfaction related to the progress of their child is very important for the institutional development. It mainly involves the facilities and academic discipline maintain by the institution.

A. Tabular Analysis

Q. No.	Nature of Question	Opinions of answer in Percentage			
		Good	Average	Fair	Poor
1.	Infrastructure and Laboratory facility	84.44%	13.33%	00	2.22%
2.	Work, culture observed by you and your child	91.11%	00	6.66%	2.22%
3.	Canteen Facility	40%	00	17.77%	42.22 %
4.	Sports and cultural activity	82.22%	00	15.55%	2.22%
5.	Student counseling and guidance	91.11%	00	8.88%	00
6.	Use of IT and communication technology	84.44%	00	8.88%	6.66%
7.	Academic Discipline	95.55%	00	4.44%	00
8.	Evaluation and feedback mechanism	86.66%	00	8.88%	4.44%
9.	Other facility provided by college	73.33%	00	15.55%	11.11 %
10.	Placement	75.55%	00	20%	4.44%



B. Graphical Analysis



Graph: Graphical representation of feedback from parents



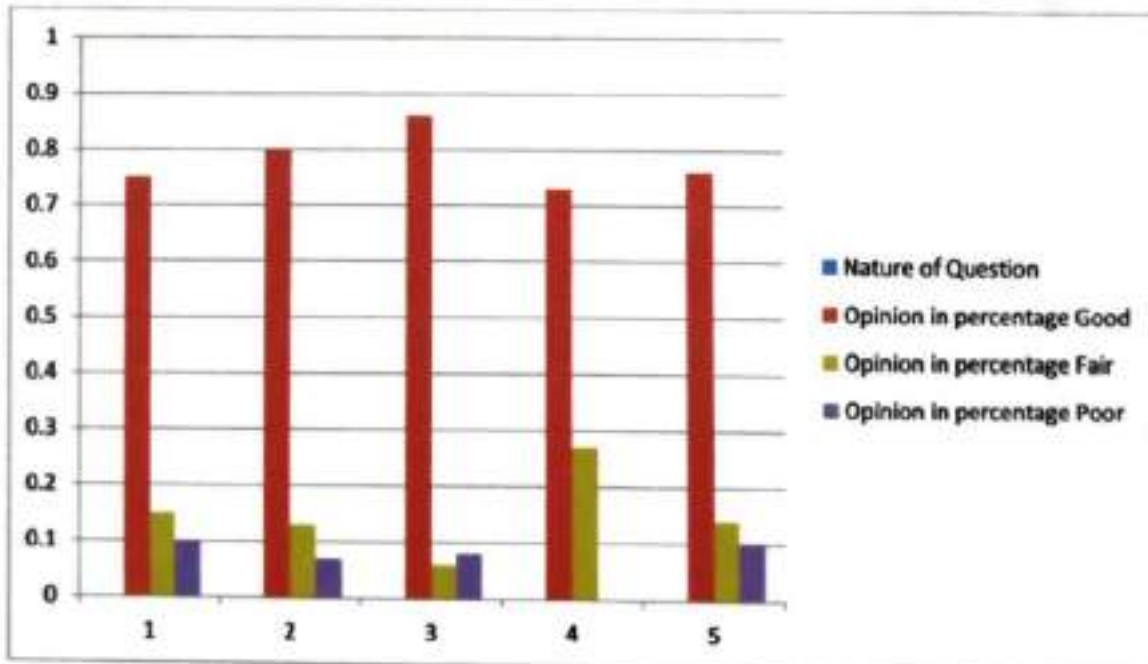
3. Feedback from Alumni:

The inputs from the alumni help the institution to assess the efforts taken in the past and helps to bridge the gap between the academics, society and industry.

A. Tabular Analysis

Q. No.	Nature of Question	Opinion in percentage		
		Good	Fair	Poor
1.	How do you rate the courses that you have learnt in the college in relation to your current job	75%	15%	10%
2.	Faculty	80%	13%	7%
3.	Library	86%	6%	8%
4.	Office staff	73%	27%	00
5.	Infrastructure and laboratory facility	76%	14%	10%

B. Graphical Analysis



Graph: Graphical representation of feedback from Alumni

Summary:

The quantitative data collected from the stakeholders i. e. Students, Parents and Alumni is collected, analyzed and organized in tabular as well as graphical format for assessment. On the basis of analysis of data most of the stakeholders are satisfied with the efforts taken by institution. The college believes in the overall development of the students and the same positive response and critical feedback from the stakeholders helps us for future planning and implementation for the continuous improvement and growth of the institution.



Dr. S. P. Kamble
Dr. Sunil P. Kamble
IQAC Co-Ordinator
SMDBS College, Miraj



Dr. A.N. Patil
Principal,
Shikshan Maharshi Dr. Bapuji Salunke (Junior) College
MIRAJ, (Sangli)