YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ DIST SANGLI, MAHARASHTRA

- Name of the Head of the institution

Dr. Sunilkumar Bapurao Kurane

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02332232181

- Mobile no

9822488113

- Registered e-mail

smdbscmiraj@rediffmail.com

- Alternate e-mail

sunilkamble107@gmail.com

- Address

Pandharpur Road, Miraj, Dist.- Sangli

- City/Town

Miraj

- State/UT

Maharashtra

- Pin Code

416410

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Dr. Sunil Prakash Kamble**

- Phone No.   **02332232181**

- Alternate phone No.   **02332232181**

- Mobile   **9552550232**

- IQAC e-mail address   **smdbsnaac@gmail.com**

- Alternate Email address   **sunilkamble107@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://smdbscmiraj.org/images/2018/2021/aqar_2020-2021.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://smdbscmiraj.org/index.php/naac/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**58.50**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.58**	**2009**	**31/12/2009**	**30/12/2014**
Cycle 3	**B++**	**2.89**	**2017**	**22/02/2017**	**21/02/2022**

6.Date of Establishment of IQAC   **12/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`All the departments and Staff members are motivated to participate and organize workshop, Seminar, conferences and training programmes and publish research papers in the academic year.`

`The departments along with IQAC motivate the staff members to start CoC, certificate courses, self funded courses, paramedical courses and skill oriented courses, etc. as per the regional needs.`

`The teachers are informed regarding the regular updates of the NAAC like NEP 2020, ABC, etc. and are also made acquainted with the values of institutional accreditation and the new methods of NAAC accreditation.`

`Encouraging the staff members to use ICT as per NEP by conducting workshops and lectures delivered by different resource persons and motivating staff members to attend workshops, seminars and conferences regarding NEP 2020.`

`To construct new buildings for growing strength of the college students to fulfill the infrastructure for conducting lectures, practicals for the students as per the requirement.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To extend the infrastructure like classrooms, multipurpose hall, etc.	Constriction of building has been started and working in progress
To plant trees in the campus for beautification	Tree plantation in campus has been successfully completed
To conduct frequent meetings by the IQAC to generate ideas of college welfare	The IQAC conducted few meetings with various committees and with all teaching and non teaching staff
To organise various Quizzes, Competitions, Poster presentations in the institute.	Various departments have organised poster presentation, quiz (Online and offline both)
To conduct Green Audit / Environmental Audit / Energy Audit of the college	Accordingly, Green Audit / Environmental Audit / Energy Audit work completed

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/08/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHIKSHANMAHARSHI DR. BAPUJI SALUNKHE COLLEGE, MIRAJ DIST SANGLI, MAHARASHTRA
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• Designation	Principal
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• Mobile no	9822488113
• Registered e-mail	smdbscmiraj@rediffmail.com
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• Address	Pandharpur Road, Miraj, Dist.-Sangli
• City/Town	Miraj
• State/UT	Maharashtra
• Pin Code	416410
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• Location	Urban
• Financial Status	UGC 2f and 12(B)

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13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	14/01/2023

15.Multidisciplinary / interdisciplinary

To develop holistic all round capacities of students, the college along with regular courses is preparing to include several self-learning noncredit courses of interdisciplinary nature offered by the affiliating university in multidisciplinary subjects as per NEP 2020. These courses are offered to the students of Arts, Commerce and Science streams. (For B.A., B.Com. and B.Sc. students), 'Environmental Studies' (for B.A., B.Com. & B.Sc. Part II), 'Introduction to the Constitution of India' (for B.A.,

B.Com. & B.Sc. Part III), 'How to face interview and presentation skills' (for B.A. III, B.Com. III and B.Sc. III students).

The college is preparing to start short term skill based and vocational courses so that the students can start their own self employment and cannot rely on government jobs. Within the university guidelines, the college has already implemented CBCS pattern which provides freedom of choice in the subjects of interest of the students in Arts, Commerce and Science streams. For example, the dept. of Zoology has started Certificate Course in Medical Laboratory Technology (CMLT) which is self funded and majority of the students are benefited. The dept. of English is also conducting a course "Spoken Language in English" which is very helpful to the students. The dept. of History runs "Modi Lipi" course, etc.

16.Academic bank of credits (ABC):

N/A in this academic year.

17.Skill development:

The college has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. The dept. of Geography has organized Remote sensing and GIS in Urban and Regional Planning, dept. of Commerce has organized Certificate Course in Banking Practices, Certificate course in Income Tax Practice and Procedure, dept. of Zoology has organized Certificate course in Medical Laboratory Technology (CMLT), dept. of English has organized Certificate Course in Spoken English – English Language Laboratory, etc. The college also has mentor–mentee practices which helps the students for future employment exploration after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding adaption of Indian languages, the stakeholders of the institute make use of Marathi, Hindi and English languages. Subjects in Arts, Commerce are taught in Marathi, Hindi and English and all the Science subjects are taught in English except difficult theoretical and practical work, which are explained in mother tongue. Degree courses in Arts stream- Sociology, History, Geography and Political Science- are taught in bilingual mode. The college emphasizes more to preserve Indian culture and traditions through various activities such as traditional day celebration, mehndi, rangoli, dance, singing, dramatics,

celebration of festivals, day celebrations, annual prize distribution, but due to Covid-19 college was unable to conduct some of the activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has adopted the CBCS pattern of Shivaji University, Kolhapur. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. The designed programmes of university includs the outcomes in the form of objectives of the courses and programmes. The concerned staff discusses regarding the outcomes of the programmes at the end of the academic year. Different approaches in teaching-learning processes like lectures, seminar, tutorials, workshops, project based learning, field work, technology enabled learning and research projects are suggested. Suitable formative assessment is undertaken to test the achievement levels of students. As the college is affiliated to Shivaji University, it follows the updated guidelines as directed.

20.Distance education/online education:

During Covid-19 pandemic, the college has prepared itself for teaching-learning practices which were conducted through different online modes like Google Meet, Google Classroom, Zoom, WhatsApp, etc. The interactive academic activities were taken with the help of Google Meet, Google Forms. During relaxation in Covid-19 pandemic, the students and faculty members visited the college from distant areas in which the students were guided for preparation in semester and also help them to get the e-content study materials for student's exams. In this way, the students were prepared to face the challenges in future with the help of online education.

Extended Profile

1.Programme

1.1   **13**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1939**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1166**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **420**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **52**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**13**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1939**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1166**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**420**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**52**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**40**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.97**
4.3 Total number of computers on campus for academic purposes	**62**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shikshanmaharshi Dr. Bapuji Salunkhe College is affiliated to Shivaji University, Kolhapur. The college follows the curriculum developed by the University. The designing and implementation of the curriculum is designed by Boards of Studies of the University. The college has adopted five programs B. A, B. Com, B.Sc. M.Sc. and M. Com. with considerable options. There is much of academic flexibility with elective options at U. G. The departments prepare departmental time table and academic calendar accordingly. Heads of departments distribute the workload among the faculty in the department as per the rules and guidelines laid down by the agencies concerned. The faculty follows a well-structured teaching strategy to implement curriculum effectively. They try to achieve the objectives and outcomes through the use of a variety of teaching methods such as traditional, student-centric and innovative, including ICT tools. To assess the performance of students along with class room teaching, students are evaluated through surprise tests,

unit tests, seminars, assignments, projects, field works and oral examinations. Course-wise result analysis is done by every faculty and feedback of their performance is given to students. The principal holds staff meetings at semester-beginning and semester-end to assess progress made in curriculum delivery and evaluation. Besides, the mentoring system facilitates the faculty to give personal attention to students and monitor academic progress.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To monitor, assess and improve the teaching- learning process College has established the mechanism of continuous evaluation system. College follows its academic calendar for conducting internal examinations. To establish the continuous assessment the Examination department provide the time-table for regular assignments and tests to all the departments, College annually publishes 'Academic Calendar' containing relevant information regarding CIE schedule various events to be organized, holidays, dates of internal examination, etc. As per the timetable the Unit tests, Surprise tests Open Book tests, and Multiple Choice Questions tests are conducted by the departments to enhance the performance of the students. Entry level test conducted for intellectual development of student and slow and advanced learners are decided on basis of marks obtained from them. The Evaluation also helps for the analysis of student progress, their weaknesses and strengths. For B.A B.Com and B.Sc. part III 20 % marks are allotted for the internal evaluation. Concerned subject teachers set a question papers on syllabus taught. Record of evaluation of tests is maintained at department. Students with any learning difficulties is monitored by the faculty to overcome the situation by providing necessary help according to the individual student's problem.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values,

Our College is affiliated to Shivaji University which has been curiously working for overall development of student. Environmental consciousness, sustainability, gender equality, human values and ethics are inculcated among students through curriculum and co-curricular activities. The college teacher guided the students through various activities by expert guest lectures, N.S.S. and N.C.C.

Gender:

The institute facilitating women's empowerment through following activities to create gender equality among the students:

Celebrated Days:

1. Sansthamata Shrimati Sushiladevi Salunkhe Birth Anniversary (04th September)
2. Sansthamata Shrimati Sushiladevi Salunkhe Death Anniversary (22nd October)
3. Savitribai Phule Birth Anniversary (3rd January)
4. World Women Day (08th March)

Workshops and Other Programmes

1. Guest Lecture on 'Gender Based Health'
2. Workshops on ' Shaurya Jagran'
3. Project Writing on Women Entrepreneurs and Service Entrepreneurs
4. SUO Miss. Revati Fadake has selected as Senior Under Officer and done her job as pared commander on 15th august and 26th January.

Environment and Sustainability:

- B.A., B. Com and B. Sc. Part 2 students have compulsary subject Environmental Studies.

Human Values:

- Under Swacha Bharat Abhiyan many programmes were carried and Voting Awareness to assimilate human values. etc. of.
- Literature and Social Sciences : Human values as National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility are integrated in syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

281

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://smdbscmiraj.org/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://smdbscmiraj.org/images/AQAR2122/Feedback%20and%20Actiona%20Taken%20Reports.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1939

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1942

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Steps taken for advanced learners:

1. SWOT analysis done while admitting the student in the
Institution.

2. Extra coaching and guidance is given to advanced learners.

3. Additional reading material and books in simple form is
providedavailable to increase their understanding of the subject
knowledge.E-links are also suggested tothe students

to help them gain subjectknowledge in depth.

4. Students are encouraged to perform practical by using latest
apparatus and techniques in laboratories invarious programmes.

5. Ranking students are encouraged by felicitating during annual
gathering.

6. Students are encouraged to write articles for the college
magazines.

7. Students are motivated to participate in various competitions
like Avishkar which is an anuualcompetition organized by Shivaji
University to demonstrate or present research ideas of
thestudents.

8. Our college always encourage to students to participate and
presenttheirper/poster/ models in college and university
competitions.

9. Students are motivated to set high goals for themselves and
to prepare for various entrance exams.

Steps taken for slow learners:

1. Slow learners are identified and selected,personal counseling
is done which helps to understand theproblems of the students
and then proper suggestions are made.

2.Personal, academic and career-related counseling is given from
time to time.

3.Remedial coaching classes are conducted for the slow learners.

5. Slow learners are encouraged to take part in college and
departmental activities.

6. Skills and talent of the students are identified and are advised to focus on it.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1939	**44**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has adopted Student Centric Method for the purpose of Teaching-Learning to enhance student involvement as a part of Participative Learning and Problems Solving Methodology through various subjects. The college has adopted Computer Assisted Learning, Lecture, Interactive Teaching-Learning Method, Role Play, Debates, Quiz Competition, Case Study, Research Methodology, Book Review, Power point Presentation, etc.

1. Lecture Method

This is Conventional Method is commonly adopted by the entire teachers, specially the language teacher. With the help of audio-visual aids and computer teacher interpret and explain and revise the content of text only for better understanding of the subjects by the learners.

2. Experiential Learning

The college adoptsteaching method demonstration, audio-visual aids, periodical, Industrial Visits, Organizing Exhibition, Poster Presentation, Case Studies, Field Visit to Industries are imparting part of Experiential Teaching and Learning.

3. ICT Enabled Teaching

Faculty Member has adopted the ICT Enabled Teaching- Learning Process with DLPProjector and E-Learning Resource. The online platform like Zoom, WebEx meetgoogle meet are used for teaching. Language lab has developed for the Language Students. Computers with internet facility provided to students to assess the subject content.E-links are also provided to the studentsto help them gain subject knowledge in depth.

4. Case Study, Group Discussion and Project Based Learning

In Certain Course related Bachelor of Commerce and Science streams demand the project based learning. The Teachersare the guide and mentor of the project in the preparation and presentation. Science Graduate and Post Graduate Course have project work in their Semester.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has ICT enabled classrooms with projectors installed. The Faculty at College use various ICT enabled tools to enhance the real time learning and quality in teaching and Learning such as-

The Teachers of College use online educations resources, social networking sites and blended learning modes like, Google Meet, ZOOM, Webex Meet,, Google Classrooms to effectively deliver teaching and learning enhanced learning experience to students. The Teachers of all streams leads in the complete adoption of ICT enabled tools to delivered teaching and learning to students.

1. Zoom Meeting cloud/ Google Classroom is used to manage regular lecture in COVID-19 and post information related to teaching and learning notes, material, quiz, lab submissions, and evaluation, assignments etc.
2. ICT tools are used to conduct Science practical.

3. The Power-point are enabled with animations and simulation to improve the effectiveness of teaching and learning process.
4. The Teaching tools are used to solve the mathematical and arithmetical calculations.
5. Online Quiz, Survey, Polls are regularly conducted to record the feedback of the students.
6. Online ICT Tools are Google Forms, Google Meets, YouTube, Google Scholar, Shodhganga, Google Meet used the faculty Members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

592

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College, being an affiliated college ofShivaji UniversityKolhapur, is bound by the University rules and regulations regardingInternal Assessment.As per guidelines ofShivaji University, Kolhapur, the college has appointed the College Examination Officer (CEO) and College Examination Committee for conducting smooth examinations and making policy decisions for organizing examinations and improving the system. As per the guidelines Shivaji University, Kolhapur, the college have introduced Choice Based Credit System (CBCS) for under graduate (UG) and post graduate (PG) courses. The Continuous Internal Evaluation (CIE) system is adopted by the college for assessment of the student's development. The college has constituted examination committee for overall monitoring examination evaluation process. The Information and Notices about Term End, Semester and Internal examinations is displayed on the notice board for the information of students well in advance before the examinations. Internal Assessment and Practical Examinations are conducted as per rules and regulations given by ShivajiUniversity, kolhapur. The schedule for all the internal examinations is well prepared in advance and displayed on the notice boards. Student are free to interact with the teacher to resolve grievance if any taken place, regarding this the Grievance resolve the problem. The Institution has created help-desk for the student to solve the examination related problems.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance at College Level:

1. At the college level, the evaluation work is done for the Semester –I and II examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within a fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by internal examination committee of the college. College has to

declare final revaluation result within fifteen days. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

Grievance at University Level:

1. Grievances related to University Examinations of under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee through proper channel. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course.

The norms regarding grievances are displayed on University website. The Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "Shivaji University Kolhapur" guidelines. The college has adopted the following procedure for Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes to communicate to the stake holders of the program. The college has clearly stated and displayed learning outcomes of the Programs and Courses on college website. (smbdscmiraj.org) .POs and PSOs are kept in prominent locations of the campus for staff, students and public view. POs and PSOs are displayed in Department office, Laboratories and Department library. Vision and Mission of Institute and department are informed to the parents during Parents Teachers Meeting.

Course Outcomes (COs) for all Programmes

The course outcomes and their mapping with program outcomes and program specific outcomes are elaborately discussed and derived by the course committee members. Even though the COs are given by the Shivaji University, Kolhapur along with the syllabus, if necessary, the COs are modified and reframed by the course committee members (CC). COs along with lesson objective are discussedto the students during the class. During the discussion of the course, the outcomes of the course are also focused. During the commencement of each unit and after the completion of the unit, the course outcomes are reviewed. The college deputes teachers for workshops, seminars, conferencesand FDPs to enrich them to attain the outcomes while teaching learning in the classes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes. Various components for continuous assessment are defined and used. Written examination depending upon course type is also used for the process. Various Results is communicated to the Students and advice to them for the future perspectives.

Method of Assessment of POs and Cos –

The Objectives and Skills set for the Program and Course is measurable on the basis of various categories. At the beginning of every Semester/Year, the subject teacher conveys Course Objective (CO) at the introductory part of respective subjects. The Syllabus soft copies provided and Hard copies kept in the

department. It is distributed at the beginning of Semester. All Faculty Member of subject explain the Course Objective, Programme Outcome, and Programme Specific Outcome, Examination Pattern, Evaluation Pattern, Scheme of Marks to the Students.

Following are the Evaluation Process of PO, CO, and PSO have adopted by the Institution as per the guidelines laid by Shivaji University, Kolhapur.

1. Internal Assessment - Quiz, Assignments, Tutorials, Book Review, Open Book Test, Projects, Practical, Field Work, etc.
2. University Assessment –Theory and Practical Examination are conducted by the Institution as per instruction given by SUK University.
3. Obtained Marks are recorded on the basis of internal evaluation and the obtained marks by students uploaded online to the University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.unishivaji.ac.in/syllabusnew/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

479

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://smdbscmiraj.org/images/AQAR2122/2.7.1%20Student%20satisfaction%20survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The researchers havetaken an initiative to boost the research and motivate the prospective researchers to undertake research activities intheir fields of interest. The teachers and students are guided to submit research proposals,to prepare research papers and to avail grants for research projects (MRPs). The Government agency has sanctioned 01 Major Research Project to Dr. Amol Pandurang Jarag having cost about Rs. 8,00,000/- with his Co-researchers. Prof. Birajdar Appasaheb T. of Chemistry have successfully completed and submitted the project on 01st July 2022, entitled "Application of natural feedstock in organic Synthesis" on behalf of the Department of Chemistry. Along with the college has organized 03 National level and 06 State level webinars seminars/conferences during year.To promote research and motivatethe faculty, college has taken steps for creation and transfer of knowledge. The collegeassists faculty member and studentsto participate, and present their research articles in various National / International conferences / workshopsand seminars. More than 50 of webinars/seminars /conferences /workshops have been attended/presented by the faculty members.

The faculty of Departmentof English has been fully involved in research. In charge Principal Prof. (Dr.) Satish Ghatage (English) guiding 04 and Prof. (Dr.) Smt. Leelawati Patil (English) guiding 05students for Ph.D. degree. Dr. Sunil P. Kamble, Head, Dept. of Zoology, have received the University Ph.D. guideship recognition during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In year 2021-22the college executes following programmes:

- **The college conducts annual N.S.S. Camp between 24th March to 30th March 2022.**
- **Organized spite free India campaign on 25th June 2022.**
- **Active participation of students in Street plays on social issues.**
- **Blood donation camps are conducted in the college by N.S.S. and N.C.C. unit of the college.**
- **Our NSS Unit adopts villages and by arrange the different activities and to reach out to the people through various programmes like Tree plantation, water conservation, Cleanliness Drive Campaign on 7th July,2022.**
- **The extension activities like Sports and Adventure,Trekking, Sports and Adventure, Running,Dancing, Singing, Mimicry, Reading Skill, Celebration of Yogaday,Film Screening and Rallyare conducted inby NSS,**

NCCin collaboration with GO and NGOs.
- ○ **The extension activities are conducted during the academic 2021-22 are Blood Donation Camp, Health Check-up campand awareness programmes on health and hygiene, right tovote, Registration of voters, Women Sensitization, environment awareness etc.**

The Women Empowerment Cell in the institute is very functionally active.Following activities were conducted by Women Empowerment Cell during the year.

1. **On the occasion of Women's dayOrganized "Gender based health" programme specifically for girls Students. Also on same day, On line Quiz Competition were organized by our Department of Physics.**
2. **Organized guest lecture on "Women Empowerment: Competitive Exams a golden path".**

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/3.4.1%20Extension%20Activities.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1735

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college administration is actively planning for the creation and improvement of infrastructure and resources.

The funding for these development plans comes from a variety of sources, including UGC, state government, central government, local university authorities, donations, and fees. The well on the campus is also a great resource for the college, as it can provide a reliable source of water.

Classrooms:

There are 40 the furnished classrooms seem to be well-designed

and equipped to provide a comfortable and conducive learning environment for students and faculty.

Laboratories:

The college has 16 undergraduate labs and 2 postgraduate/research labs with advanced tools and equipment, providing valuable opportunities for hands-on learning and research. There is a College English Communication Skills Lab designed to improve student's communication skills.

Seminar Hall:

The college has a seminar hall with a sitting capacity of 70 people, equipped with LCD and surrounding sound system facility.

Computing Equipment:

The college provides computer systems, internet, and printing facilities in all departments, including the library.

Auditorium:

The college has a multi-purpose hall (Sansthamata Smt. Sushiladevi Salunkhe Sabhagraha) with a seating capacity of 400, equipped with audio-video facilities.

Library:

The college has a well-equipped, computerized library with the necessary software, internet, and printing facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/4.1.1%20&%204.1.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Gymnasium:

The college's Department of Physical Education and Sports offers

facilities for both outdoor and indoor sports. There is a well-equipped gym and fitness room.The gymnasium includes various sports facilities such as double bars, weight machines, multipurpose benches, single-station exercise machines, and gym mirrors.

Sports types: - Indoorgames and Outdoorgames

1.Tabletennis

2. Volleyball

3.Multi-gym

4. Football

5.Judo Softball

6.Chess Basketball

7.Boxing Cricket

8.Carrom Kabaddi

9. Karate/taekwondo

10. Kho-kho,

11.Yoga

12. Baseball

13. Athletics

14.Gymnastics

Facilities: -

The college has facilities for sports. Indoor facilities:

1. Indoor court with 6 sq. meter.

2. Taekwondo and karate modified safety gears kits.

3. Boxing facility with well-equipped kits.

Outdoor facilities: -

1. The college has playground measuring 150 sq. meter.

2. Kabaddi plays field.

3. Kho Kho court.

4. Football court.

5. Basketball court.

6. Volleyball courts.

7. Single and double bar facilities.

Sports laboratory facility: -

1. Body mass index measure testing.

2. Body flexibility testing.

3. Endurance testing.

4. Agility testing.

5. Circuit training program.

6. Weight training program.

Facility for Cultural activities:

The college values the importance of incorporating cultural values into students' education. In line with the college's vision and mission, it supports cultural activities alongside academics and sports, which play an essential role in students' overall development. The college has a multipurpose hall and an open stage that can be used for conducting cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/4. 1.1%20&%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.97

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shikshanmaharshi Dr. Bapuji salunkhe college library is partially automated through Integrated Library management software Known as Vidyasagar which is developed by easy and Useful from Kolhapur.

Name of the ILMS Software: Vidyasagar :Easy and Useful from Kolhapur, Maharashtra. It consist of Modules such as Masters, book management barcode facility, book accession membership

circulation, OPAC, catalogue and administrative facility like
data base back up, restore facility, book reservation facility,
The status of books such as withdraw/write off / damaged/ lost
and paid is easily located this software is connected to search
more than 11,31,000 books and 60+ college libraries OPAC

Sr. No.

Physical Description

Remark

1)

Name of the ILM Software

Vidyasagar:- Easy and Useful

2)

Nature of Automation

Partially

3)

Version

Latest online version

4)

AMC for software

13,500

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://smdbscmiraj.org/images/AQAR2122/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.9156

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Website:

The College maintains website with its own domain, and each department has its own blog that is kept up to date.

Computer, Printing, scanning and internet facility:

The college has a total of 62 computers, including 53 computers in various specialized departments and 9 in the two computer labs. Each computer is connected to the internet through high-speed 100 Mbps bandwidth, and all the computers are equipped with printers, with some also having scanning facilities.

Wi-Fi / LAN facilities:

The college provides a good IT infrastructure, with Wi-Fi and high-speed optical fiber connection available in key areas like the Science Wing, Library, Computer Science, and Geography departments. In addition, there are ICT facilities in one seminar hall, one auditorium, three classrooms, three laboratories, the NAAC department, and the principal's cabin.

Video surveillance:

The entire college campus is monitored and governed from the Principal's Cabin through (CCTV)Surveillance cameras.

Library:

The college library uses "Vidyasagar" Integrated Library Management Software and is operated by 7 modern PCs with internet connectivity, printing capabilities, and power backup. Ethernet is also available.

Examination Department:

The examination unit has a virus-protected computers with a 100 Mbps internet connection and printing capabilities.

Auditorium:

College Auditoriumis wellendowed with ICT, laptop,computer, audio-video equipment, and a 100 Mbps internet connection.

Administrative Building:

The college administration office has 12 internet-enabled PCs, 8 printers, and a scanner for official use.

Principal Cabin:

The principal's cabin is equipped with a computer with internet access, a printer and security cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.24250

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-coordinated system for procuring and maintaining the necessary infrastructure and facilities for curricular, co-curricular, and extra-curricular activities. The College Development Committee, IQAC, and building committee work together to allocate UGC funds and prioritize the college's needs.

Maintenance Policies:

- **Classroom**

The college has rules in place to maintain a peaceful and conducive environment for learning. Posters and signs are displayed in the corridors, reminding students to maintain silence and not use cellphones on campus. Loitering is strictly prohibited, and all electronic equipment and computers are required to be turned off after use.

- **Computer Labs**

Computer labs are kept clean and antivirus protected, with strict guidelines against downloading and using non-academic software. Computers are shut down after every use.

- **Laboratories**

The laboratory facilities have a good system in place for managing their equipment and consumables, including strict instructions for handling equipment, a yearly budget for purchasing new equipment, and a system for keeping track of inventory through stock and accession registers.

- **Gymkhana and Ground**

The Gymkhana hires an external agency for maintenance, and the grounds are regularly maintained through activities like weeding, grass cutting, and watering.

- **Gardening**

The college has a well-designed garden with a sprinkler and drip system and promotes a nature-friendly and eco-friendly campus. Directives are displayed to keep the garden clean, and the campus is maintained plastic and garbage-free. NCC and NSS volunteers help maintain and clean the campus and library, promoting community involvement and responsibility for the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

521

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://smdbscmiraj.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

93

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major achievements in cocurricular/sports/cultural

In the academic year 2021-2022, these students are achieved awards in

- **Our students Miss Kadam Bhagyshri Sanjay won Silver medals in Basket BallTeam at inter university. 2021-22**
- **Our students Shri. Bhosale Shridher Kousthab won Bronze medals in Kho-Kho Team at inter university. 2021-22.**
- **Miss. Aundhkar Sakshi Sandip won Bronze medals in Taikondo Individual in University.**
- **Our three students Mr. Patil Shubham Shivgoand , Mr.Pardeshi Gururaj Shankarlal and Mr. Magdum Shravan Prabhakar won BronzeBronze medals in University Interzonal in wrestling.**

- **The college student Miss.Suryavanshi Akshta Mahadev stood seventh Rank in University merit list in Commerce. respectively.**
- **The college student MissDesai Sakshi Satish stood first in the subject Socialogy at Shivaji University .**

- **Our student Miss.Mhetre Nila Sanjay, Mr. Jamadar Sahil Paigumber, Mr. Kambale Harshwardhn Namdev , Mr. Khandekar adesh Anil , Mr. Khot suresh Daryappa and Miss. Shinde Sneha Prasad Team won first Rank in Laghunatika at District level..**
- **Our student Miss.Mhetre Nila Sanjay, Mr. Jamadar Sahil Paigumber , Mr. Kambale Harshwardhn Namdev , Mr. Khandekar adesh Anil , Mr. Khot suresh Daryappa and Miss. Shinde Sneha Prasad Team won Second Rank in Laghunatika at Socialogy at Shivaji University .**
- **Mr.Shedbale Sumit Gajanan won I st rank in Shatriy Tal vaddy Individual at University level.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has pride alumni, but it's not registred yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To update and upgrade and be a center of academic excellence ; devoted to the "Dissemination of Education for Knowledge, Science and Culture" which will help to be a center educational developing global competencies.

Mission: Our mission is to strive hard to realize the vision of our founder Dr. BapujiSalunkhei.e. to make education accessible to the masses, and to mold responsible citizens by inculcating noble values and a thirst for knowledge

Objectives:

1. To provide equal opportunity of quality education to all by means of shree hard work, dedication and devotion.
2. To promote scientific attitude and inculcate cultural values into the students.
3. To enhance the commitment of faculty, staff and student towards diversity, social justice, truth, honesty, character and democratic citizenship.
4. To aim overall personality development through various activities.
5. To provide a platform to develop skills necessary to grab new opportunities and face challenges in the every-changing society.
6. To provide a substantive,supportive, safe, affordable and

teaching-learning environment.

7. To motivate the teachers and students to attain community and social development through various activities.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management and educational departments gives sufficient freedom to the academic head of the institute to fulfill the vision and mission of the institute. In the beginning of the academic year, responsibilities are divided among all the staff members from Arts,Commerce and Science faculties.Committees are formed and are appointed for various academic, co-curricular, and extra-curricular activities to be performed in the academic year. The committee members list is displayed inbeginning of the year and work allotted to the individuals is also informed.Various issues and challenges are taken up during the discussion during the meeting. Suggestions and outcomes are noted and accordingly the committee members perform the duties. The head of departments looks after the normal functioning of the lectures, practical and other departmental and academic activities. This helps all the members in participating in all the activities of the departments and of the college. Thus, ensuring the total participation of concerned people which in turn helps in the participative decision making. The office administration of the college consists of registrar, office superintendent and accountant, which looks after all the office work of the teaching and non-teaching staff regularly which helps the college and institution in improving the quality of the college and its educational provisions. The administration is always open with the teaching and non-teaching staff for the discussions on any issues related to college which encourages the involvement of staff and non-teaching for the progress and improvement of the institution and college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Meetings of the CDC committee and IQAC have been conducted to discuss on different issues such as budget for the academic year 2022-2023 infra-structural development, Research programmes and starting new courses,in the college and fulfilling the vacant posts in the college,The following issues were discussed prominently:

1. To Start more PG courses In Arts,Commerce and Science discipline.

2. To upgrade laboratories and libraries to promote research activities of faculties as well asstudents.

3. To start career oriented courses for students to train them to be competent professionals and entrepreneurs.

4. To organize campus interviews through career counselling and placement cell.

5. To applying for research funds from different funding agencies l ike DST/CSIR/MOFE/SERB etc. for projects in order to foster research attitudes.

6. To boost up active involvement of alumina in college.

7. To motivate students and faculties keeping their mental and physical fitness .

8. To prepare propsal for construction of departmental building.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The vision and mission statements of the college are clearly indicative of the objectives of the National Policy of Education demanding that centers of higher education should perform multiple roles like creating new knowledge, acquiring new capacities and producing an intelligent human resource pool, through teaching, research and extension activities. The college plans and execute its curricular, co-curricular activities are preparedin the beginning of the year and they are planned accordingly to enhance the overall activities of the student. It addition this, administrative committees like exam, admission, library, scholarship, etc. are also formed. For the smooth running of the academic and administrative activities, senior members are appointed as chairman of the committee or senior faculty to guide for fruitful functioning.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/images/AQAR2122/6.2.2%20Organogram.pdf
Link to Organogram of the institution webpage	http://smdbscmiraj.org/images/AQAR2122/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff.

Welfare measures by management

1. **Financial assistance is provided by Shri Swami Vivekanand Shikshan Sevakanchi Credit Co-operative society to the staff for personal loan, festiveal loan, housing loan, vehicle loan etc.**
2. **The rates of interest are minimum as per the norms of RBI'**
3. **Compassionate appointments are made and jon is offered immediately to any one of the family members after the death of the staff on service .**
4. **Partial loan waiver for deceased staff.**
5. **Every year the management felicitates the employers as well as their wards who achieve outstanding success in their respective area.**
6. **Funds raising drive is there for the employers for unforeseen calamity occurs if any.**
7. **Welfare measures by Institute.**
8. **Group insurance scheme for the staff of which 50% premium is paid by the institute.**
9. **Facility of advance payment to the staff is there to meet emergency needs if there is any delay is salary payment.**
10. **Concession in fees structure is provided to the wards of the employers.**
11. **Advance amount from the due payment is given to the teaching and non-teaching staff in any medicine emergency.**
12. **Faculties are provided the facilities of duty leaves, study leaves.**

13. **Gym facility is available for teaching and non-teaching staff.**
14. **Study leaves /Training program.**
15. **The institution observes the yearly performance of faculties. The faculty fills up annual self appraisal report.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non teaching staff.

Welfare measures by management

1. Financial assistance is provided by Shri Swami Vivekanand Shikshan Sevakanchi Credit Co-operative society to the staff for personal loan, festiveal loan, housing loan, vehicle loan etc.
2. The rates of interest are minimum as per the norms of RBI'
3. Compassionate appointments are made and jon is offered immediately to any one of the family members after the death of the staff on service .
4. Partial loan waiver for deceased staff.
5. Every year the management felicitates the employers as well as their wards who achieve outstanding success in their respective area.
6. Funds raising drive is there for the employers for unforeseen calamity occurs if any.
7. Welfare measures by Institute.
8. Group insurance scheme for the staff of which 50% premium is paid by the institute.
9. Facility of advance payment to the staff is there to meet emergency needs if there is any delay is salary payment.
10. Concession in fees structure is provided to the wards of the employers.
11. Advance amount from the due payment is given to the teaching and non-teaching staff in any medicine emergency.
12. Faculties are provided the facilities of duty leaves, study leaves.
13. Gym facility is available for teaching and non-teaching staff.
14. Study leaves /Training program.
15. The institution observes the yearly performance of faculties. The faculty fills up annual self appraisal report.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has internal and expernal audit mechanism.

2. The internal audit is carried out by the auditor of the management periodically in every financial year.

3. the external audit is carred out by the authorized chartered accountant (P.V. Pathak and Associates, C.A. Vikrampathak) appointed by the parent institute at the end of the financial year.

4. The government audit is carried out by the joint director of higher education, the senior auditor and the Auditor General of the state periodically.

5. No major audit objections found in the audit.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

864547

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution conducts internal and external financial audit regularly at two levels- i.e., institutional level and authorized chartered account. The college receives financial

support from different agencies like fee gathered from students during the admission process, grants from government grant from UGC, scholarships for students College received grants and donations from alumni Individuals. The teaching and non-Teaching staff donate the amount in the form of Krutadnyata Nidhi/Vivekanand Nidhi for internal and external audit details of received amounts and its expenses under different heads are made for available for the audit. First, for the institutional level then the same documents are provided to authorize C. A. on the audit statement and certificate is issued accrodingly.

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC in the college advocates the following strategies to enhance the qualities of the institution

Regular meetings of IQAC are conducted under the guidance of principal with Despective agenda good suggestions and innovative ideas are from IQAC members welcomed and appreciated and put forth for implementation. For effective teaching learning process teachers are encouraged to use audio- visual aids, PPT, models and so on. The teachers also use students centered learning activities - Mock interview, Group Discussion tasks,seminars presentation with PPT. etc. Skill development certificate courses have been introduced for students (commerce) Modi Script courses etc. Students are encouraged and supported to participate in inter- collegiate, and University level seminars and competitions. Laboratories in the college are quite updated. Charts, posters, medels are kept for making learning process easy and effective. For orphans and disabled students no examination fees are changed, similarly ,needy students are provided financial aid from the local funds of institution. Faculty members are encouraged and supported to participate in orientation, Refresher and Faculty Development Programmes. Institute promotes Research culture in the campus. IQAC recommends Research committee for the promotion of research. Faculties and students are encouraged to participate

in research activities i.e. seminars, conferences, workshops.

Cultural Activities

Institute provides opportunities to the students to participate in various cultural activities- Youth festival as inter collegiate Competitions

File Description	Documents
Paste link for additional information	http://smdbscmiraj.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews the teaching learning process, methodologies of teaching and it's learning outcomes with periodic intervals. The feedback from the students show the quality and effectiveness of teaching learning process Improvement is suggested to faculty according to the feedback received . The entire process of getting feedback is conducted by IQAC and it is impersonal and objective IQAC formed an Academic monitoring committee to observe regularity and puncutuality of classes in the institute and it is reported to the principal duly. The remedial teaching and revision is preferred for the students if necessary. The principal, the chairman of IQAC, monitors on the completion of syllabus in the stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	D. Any 1 of the above

| audit recognized by state, national or international agencies (ISO Certification, NBA) | |

File Description	Documents
Paste web link of Annual reports of Institution	https://smdbscmiraj.org/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual gender sensitization action plan

· Specific facilities provided for women in terms of:

a. Safety and security: For Safety and Security of students within a campus following facilities has been provided:

1. Separate Girls common room.
2. Campus is under CCTV surveillance
3. A Security Guard is available in the campus
4. Entry for students without a college Identity card is prohibited
5. Regular visit of Nirbhaya and DaminiPathak
6. Fencing
7. Internal Complaints Committee and Anti ragging committee are actively working, monitoring the day today activities.

b. Counselling:

i. Guest Lecture on 'Gender Based Health'

j. Workshops on ' ShauryaJagran'

k. Orientation programme on Women Empowerment: Competitive Exams a Golden Path

l. Workshop on 'Women Empowerment through legal Awareness'

m. Guest Lecture on IT for women Safety

c. Common Rooms: Separate Girls common room.

e. Any other relevant information:

i. Project Writing on Women Entrepreneurs and Service Entrepreneurs

j. Debate competition on Present Scenario of Gender Equality in India

k. SUO Smt. Revati Fadake has selected as Senior Under Officer and done her job as pared commander on 15th august and 26th January.

l. SUO Miss. Revati Fadake awarded as Miss Sangli 2021.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://smdbscmiraj.org/images/AQAR2122/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopts environment friendly practices and takes following necessary actions

• Solid waste management:

Dust bins are provided in the campus to keep campus clean, neat and tidy. Transport arrangements are made for solid waste management. Compost arrangements are also made to covert solid waste into fertilizer/manure.

• Liquid waste management:

Practical labs like Chemistry, Botany and Zoology have taken measures to ensure that all the chemicals are diluted before discarding in wash basin. Glassware used in the laboratory is washed and rinsed with least quantity of water and placed in the liquid waste container.

• Biomedical waste management: No

• E-waste management:

Awareness programmes are initiated on e-waste management. All e-waste is disposed to the corporation. The non-functional computers, equipment and its peripherals are safely disposed. UPS batteries are recharged / repaired/ exchanged by the suppliers.

• Waste recycling system:

Non degradable west contains, building debris, plastics, glass, metal scrap etc. is sold to scrap merchants and building debris used for land filling in the campus. All paper west is also given to the paper scrap dealers. One sided blank papers are reused.

• Hazardous chemicals and radioactive waste management: No

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

— **A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute always put efforts into creating harmony between society and culture to reduce inequality. The institute organized the following activities in the academic tear 2021-22 for the conservation of culture.

I. The institute organized various cultural activities on the occasion of vivekanandsaptah.

1. Organised guest lecture on 'shikshanmaharshiDr.BapujiSalunkhe: A Great Educationalist'
2. Organized Speech, Essay and Drawing Competition.

II.Other Activities

1. Got first rank in Classical instrumental solo percussion.
2. Participated in classical dance, classical vocal, western solo, on the spot painting, Spot photography, Cartooning, Clay modelling, rangoli and mehandi.
3. The institute organized Marathi Bhasha Din and Marathi BhashaPandharawada.
4. Study tour at Bhilar
5. Department of History Conduct Modi Script Course under Lifelong Learning and Extension Dept. Shivaji University, Kolhapur.
6. Code of Conduct displayed on College website.
7. Celebrate Constitutional Day on 26th November.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Presented Skit on 'Sanvidhanachkirtan'and got 1st rank in Sangli district level youth festival, 2nd rank in Central youth festival of Shivaji University, Kolhapur and state

level open street competition.
2. Presented street play on 'Shodh Suruaahe'
3. Presented Short Film 'E?' at Vivekanand Mahotsav: Shodh Chaitanyacha National Mega Event and got 2nd rank.
4. Institute organised guest lecture on 'Personality Development through Ethical, Technical and Environmental Education'.
5. Celebrate Constitutional Day on 26th November.
6. Celebrate 'Samajik Samata Saptah'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://smdbscmiraj.org/images/AQAR2122/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

In the academic year 2021-22 the institute celebrate birth and death anniversaries of National /International personalities as well as marking days of significance for various fields.

1. Birth Anniversary of Shikshankshanmaharshi Dr.Bapuji Salunkhe (9th June)
2. Birth Anniversary of Chhatrapati Shahu Maharaj (26th June)
3. Birth Anniversary of Lokmany Tilak (23rd July)
4. Death Anniversary of Lokmany Tilak and Birth Anniversary of Annabhhau Sathe
5. Deth Anniversary of Shikshankshanmaharshi Dr.Bapuji Salunkhe (8th August)
6. Independence Day (15th August)
7. Birth Anniversary of Sansthamata Smt. Sushiladeve Salunkhe (4th September)
8. Teachers Day (Birth Anniversary of Dr. Radha Krishnan) (5th September)
9. Birth Anniversary of Mahatma Gandhi and Death Anniversary of Lalbahhadur Shastri (2nd October)
10. Death Anniversary of Sansthamata Smt. SushiladeviSalunkhe (22nd October)
11. Death Anniversary of Mahatma Jyotiba Phule (28th November)
12. Death Anniversary of Dr.Babasaheb Ambedkar (6th December)
13. Birth Anniversary of Savitribai Phule (3rd January)
14. Birth anniversary of Shri. Swami Vivekanand (12thto19th January, Vivekanand Saptah)
15. Republic Day (26th January)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice – I Modi Script Course

The Context:

Modi was used as an official script up to1960. So all documents were in modi script. To understand, read and interpret such a documents scientific knowledge is necessary.

The Practice:

At present Modi script is not part of regular course of any educational stream. In collaboration with Department of Lifelong Learning and Extension, Shivaji University, Kolhapur, Institute runs Modi Script Course of one month duration.

Evidence of Success:

The admitted students and other professionals learned to read, inscribe the Modi script effectively. They have been enabled to read and interpret the age old historical and other documents which are in Modi script. They translate these documents.

Practice – II Blood Donation Camp

The Context:

Miraj is medical hub; hence there is a huge demand of blood bags daily. To cater to the need of area every year institute organizes such camp.

The Practice:

Institute has organized "Blood Donation Camp" collaboration with Bharti Vidyapeeth blood bank, Sangli on 17th January 2022. 22 NCC cadets and 10 teachers have donated. Its responsibility of higher education institute to create responsible youth. To promote students for giving one hand for national health building institute conductsthis practice.

Evidence of Success:

The best practice in the form of 'Blood Donation Camp' benefitted all who have participated in the camp. All beneficiaries feel very proud by helping to needy peoples and also giving helping hand for nation health building.

File Description	Documents
Best practices in the Institutional website	http://smdbscmiraj.org/images/AQAR2122/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

```
Introduction:

The department of NCC is unique.There are 73 cadets enrolled in
NCC.Ms. Revati Ravindra Phadke selected as Senior Under Officer
and Mr. Akshaykumar Mote & Ms. Bhagyashri Kadam selected as
Junior Under Officers.NCC have done great job in planning and
successfully organizing various activities.

Co-curricular activities:

    1.  Cleanliness Drive
    2.  Samajik Samata
    3.  Film Screening
    4.  Chat. Shahu Maharaj Krutadnyata Parv
    5.  Workshop on Yoga
    6.  Poster Presentation on tobacco control

Extra-curricular activities:

    1.  Helping hands activity
    2.  Vachan Katta
    3.  Cycle Rally
    4.  Helping to the needy and poor peoples

Innovative activities:

    1.  Cultural festival
    2.  Weekly yoga

Collaborative activities:

Department organizes collaborative activities with Red Ribbon
Club and National Service Scheme such as Cleanliness Drive, Tree
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Plantation, Wall Paper Presentation, Mask Designing Competition, Selfie with Slogan Competition, Blood Donation Video Competition, Quiz Competition and Lecture series.

Awards:

1. Gold medal in tug of war
2. Best in firing, drill, physical training and in overall performance.

Best Practices of NCC:

One Unit One Statue activity: Two statues, Shri Swami Vivekanand and Shikshanmaharshi Dr. Bapuji Salunkhe of campus are adopted. Cadets are appointed to maintain neatness of the statues weekly.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To increase the number of PG courses.
2. To organize muti-disciplinary international conference.
3. To organize seminar on New Education Policies.
4. To organize workshop on ICT for teachers.
5. To conduct new job oriented COC courses for students.
6. To upgrade science laboratories and equipments.
7. To establish separate departments for Arts faculty.
8. To atomize software in the library